

PRIORITIES OF HIGHER EDUCATION SYSTEM DEVELOPMENT .

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ANNOTATION

The article outlines the priorities for the organization and development of high-quality training of highly qualified personnel of higher educational institutions. Higher education institutions in the article of qualified personnel ready to confirm the quality level and priority directions of development of nations.

Keywords: education, management, higher education on, highly qualified personnel, competitiveness, development

The socio-economic reforms being carried out in Uzbekistan in recent years require the formation of a system of higher education that will ensure radical qualitative changes in society and sustainable development in the near future. In the Address of the President of the Republic of Uzbekistan to the Parliament dated December 28, 2018 to further strengthen the work to create opportunities for higher education, increase the prestige of universities, increase the number of non-governmental educational institutions, attract highly qualified personnel and strengthen competition. It was noted that one of the important tasks is to strengthen cooperation with universities, further increase the scientific potential of higher education institutions, expand the scope of training of scientific and scientific pedagogical personnel. The establishment of the new institutions of higher education, and training in the areas of modern education, training areas and specialties, correspondence and evening forms of educational reforms in the quota for the opening of this important task.

The implementation of a unified state policy in the education system is an important task of education management in the country. Only the priority of higher education can provide the necessary level of management of the education system at the present time in public policy. At the same time, the priority of education should not only be announced, but also gradually introduced into political practice. The Law on Education and the Law on the National Training Program, adopted to address the problems and, consequently, to develop the independence and economy of the country in the education system and ensure the well-being of our people, are closely linked with the main areas of training management in Uzbekistan. The Law of the Republic of Uzbekistan "On Education" sets out the basic principles of state policy in the field of education. The role of education in society, the management of modern education, training management have been studied, analyzed and described in the dissertations, monographs and scientific articles of many scientists.

At a time when our country is gradually moving towards market relations, along with reforming the education system, it is important to achieve a high level of training, to develop a stable worldview and free thinking, and to provide universal education and skills. pursuing goals.

Higher education in the education system of the Republic of Uzbekistan is an independent type of continuing education system, the purpose of which is to develop the socio-economic, scientific and technological development of Uzbekistan at the level of developed countries, as well as managing the satisfaction of the needs of the individual in the deepening and expansion of knowledge on the basis of secondary special vocational education in higher education institutions.

In his speech, President of the Republic of Uzbekistan Sh.M.Mirziyoev stressed the importance of education and science, the state youth policy and the implementation of urgent tasks in this area, which are of strategic importance for the future of our youth, society and our country, including: "... The second task is

related to the quality of education in secondary schools, lyceums and vocational colleges, as well as in higher education. The introduction of moral curricula and methods is not at the required level. In-depth teaching of special sciences, history of our country and world civilization, foreign languages and modern computer programs to children and youth has not yet been solved in a quality and complete way. Another solution to the problem is also very important: that teachers and professors, teachers' professional degrees have their special knowledge. In this regard, it is necessary to create an environment that actively contributes to the process of education, spiritual and enlightenment maturity and the formation of real values". These tasks were also announced by the President of the Republic of Uzbekistan Sh.M.Mirziyoev in 2017-2021. In his report, the President of the Republic of Uzbekistan Sh.M.Mirziyoev said that the implementation of education and science, state youth policy and urgent tasks in this area is important for our youth and society, and emphasizing its strategic importance for the future of our country, including: "... The second task is related to the quality of education in secondary schools, lyceums and vocational colleges, as well as in higher education. The introduction of moral curricula and methods is not at the required level. In-depth teaching of special sciences, history of our country and world civilization, foreign languages and modern computer programs to children and youth has not yet been solved in a quality and complete way.

The scientific significance of the results of the study at this stage is that there is a positive correlation between economic growth in the Republic of Uzbekistan and the number of highly qualified personnel in the higher education system. The conclusions developed during the research, the proposed scientific developments and proposals can serve as a source for future research in these areas. Practical guidelines and recommendations and suggestions for content higher education management, to identify them in modern spiritual knowledge and intellectual potential, competitive, talented and highly qualified personnel ready to work with them to ensure effective management, science, higher education and the integration of education to strive to make students more knowledgeable and responsible by providing them with favorable conditions, evaluating and improving the quality of education in higher education institutions, providing graduates with categorized diplomas and the "Bachelor's Intellectual, Spiritual and Management Skills Rating" provides effective management.

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