

CONTENT OF DEVELOPMENT OF PROFESSIONAL TRAINING OF FUTURE TEACHERS ON THE BASIS OF TECHNOLOGICAL APPROACH

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ANNOTATION

This article describes the features of improving the quality of military training in the Republic, educational technology, innovative educational and information and communication technologies, increasing the creative activity of students, technological approach, technological organization of the educational process.

Keywords: *educational technology, innovative educational technology, technological approach.*

As a result of reforms in the higher education system in our country, which provides for the training of teachers for continuing education, research is being conducted to modernize the content of modern teacher training, to create the necessary conditions for students to realize their potential. At the same time, there is a growing need to train teachers who meet modern requirements.

In order to improve the quality of military training in the country, the introduction of pedagogical technologies in the process of military training is one of the most pressing issues today.

The Action Strategy for the Further Development of the Republic of Uzbekistan identifies priorities for "further improving the system of continuing education, increasing the capacity of quality educational services, continuing the policy of training highly qualified personnel in line with modern needs of the labor market." reaches

Educational technology is a system of educational information, organized and presented in a certain form, combined with the appropriate algorithmic organization of the educational process, technical forms and methods of teaching, technical and intellectual means. Naturally, any educational technology has a methodological basis, a systemic concept, it is a set of rules, ideas that create a scientific basis for effective planning, organization and implementation of the educational process.

The idea of technologicalizing education is not new. 400 years ago, the Czech pedagogue Jan Amos Comenius put forward the idea of technologicalization of education. He encouraged "technical" education, that is, that everything should be taught in order to succeed. He called the result-oriented learning process a "didactic machine". Clearly set goals for such a didactic machine; clearly tailored tools to achieve these goals; wrote the importance of finding clear rules for how to use these tools.

The first attempts were made in the 50s to give a technological character to the learning process in the theory and practice of education. They found their expression in the creation of complex technical tools for traditional teaching.

Currently, pedagogical technology is not considered as research in the use of teaching aids or computers, but as research aimed at identifying the basics of the educational process and ways to optimize it by analyzing, developing and applying factors and materials that increase the effectiveness of teaching.

About this in 1989 V.P. Bepalko defines it as: "The systematic and consistent implementation of technology is a pre-designed learning process practice. Technology is the process of teaching and developing students that allows for high sustainability of directional success in a diverse and very complex educational world.

Educational technology is based on clear scientific ideas of socio-pedagogical basis of philosophical, psychological, didactic and educational purpose. The technologicalization of education is a pedagogical

direction that explores the most optimal ways and effective means of achieving educational goals based on a technological approach to the teaching process and reveals the laws.

The technological approach is implemented through the development of educational technological models aimed at achieving standard results, standardization of control and correction of current learning outcomes submitted by almost all students, based on the organization of at least a guaranteed presentation.

Naturally, interest in the technological approach arose in connection with the tasks of mass education. A sufficiently complete interpretation of the definition of the concept of "technology" and the content of modern educational technologies. K quoted in Selevko's book.

The technological approach opens up new possibilities. Conceptual and design developments in various fields and aspects of educational, pedagogical, social reality include:

- forecasting and management of specific results, pedagogical processes;
- practical experience and its use through the analysis and systematization of existing scientific basis;
- Comprehensive solution of educational and socio-educational issues

There are also the following problems:

- Providing favorable pedagogical conditions for the development of professional training of future teachers on the basis of a technological approach;
- Identification of factors and components for the development of professional training of future teachers on the basis of a technological approach;
- Selection of the most effective ways to develop the professional training of future teachers on the basis of a technological approach and the development of new technologies and the creation of models for solving emerging social and pedagogical problems.

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