

FORMATION OF ADAPTATIONS TO FAMILY RELATIONS IN THE
UPBRINGING OF THE CHILDREN'S HOUSE

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ANNOTATION

This article deals with Formation of adaptations to family relations in the upbringing of the children`s houses.

Key words: house, children, adaptation, changes, relation.

In recent years, a wide range of work has been carried out to prevent social orphans in the country, promote a responsible approach to building a healthy family among the population and young people, and form a moral and moral attitude to family values. The measures taken helped significantly reduce the number of children deprived of care of educational institutions and orphans and their parents who were brought up in them. At the same time, it is required to take additional measures to introduce a wide range of family and other alternative forms of placement of children, especially their adoption into the family for upbringing (patronat), as well as to create favorable conditions for the preparation of children for an independent life. In order to further reduce social orphans, to improve the state support of orphans and children deprived of parental care, to create ample opportunities for their rapid social adaptation, to improve the performance of educational institutions, as well as to strengthen the role of the family in the upbringing of a healthy and spiritually mature generation:

1. Ministry of public education of the Republic of Uzbekistan, Ministry of Higher and secondary Special Education, Ministry of Health and Ministry of Finance:

Since March 1, 2019, to increase the base tariff rate by 1.5 times and to set it at the level of 75 percent of the base tariff rate of the corresponding head and pedagogical staff of secondary schools, as well as educators of all types of public education institutions;

From October 1, 2019, proposals on equalization of the basic tariff rates of teachers with higher education of orphanages of " Mercy", senior staff of children's towns and educators with higher education, as well as teachers with higher education institutions of all kinds to the base tariff rates of the relevant head and pedagogical staff of secondary schools, abolition of the envisaged

2. Defining:

Starting from March 1, 2019, the amount of pension paid for each child (patronate) to the family is increased by 1.33 times and is 820 000 rubles, which is then increased to an amount not less than the size of inflation;

Starting from October 1, 2019, the monthly salary of the master for the special conditions of work for the senior staff and educators of specialized state educational institutions for children with disabilities in physical or mental development is paid in the amount of 75 percent of the salary of the position;

employees of the guardianship and trusteeship bodies are paid compensation in the amount of 170 000 soums per month to compensate for the transportation costs associated with the performance of the duties assigned to them, which are subsequently increased not less than the amount of inflation;

children's homes, boarding houses "Muruvvat" for disabled children, as well as educators of the children's sanatorium against tuberculosis, the amounts of the fixed base tariff for the educators of the state preschool institutions of the relevant categories are applied;

the basic tariff rate of parents of the foster parents of Family Children Homes is calculated in the amount of two times the fixed tariff rate for the caregivers of orphanages "kindness", the applicable allowance

for the special conditions of Labor is abolished, and the order of annual holidays, privileges and guarantees established for the caregivers of homes" kindness " is maintained. In the psychological development and personality formation of a child of preschool age, it positive emotional interaction with surrounded people is very important. Especially the first half of this child's life in the anniversary it is necessary, and at this time its direct emotional connection with adults the level will be. The child receives also a sentimental attitude of the older man, showing his feelings to the adult because he is therefore considered too emotional will do. This connection is also directly to the fact that without an instrument between the child and the senior is in pure form communication is called. Emotional communication is an adult person and it is the primary psychic connection between the child. As soon as he was in the first months of his child's life occurs and then for various reasons to communicate with adults according to creates the necessary conditions. In addition to, features of sound and speech when a child begins emotional communication with an adult tone-also pay attention to intonation. Many external and internal conditions, causes it has an effect on the transition to active speech.

Because these conditions are mutually related to each other. Emotional communication to external conditions, emotional it includes communication, cooperation, the ability to accept the terms of communication by the child. Communicate with adults later in the process, children gain direct personal experience both in communication and in the framework of primary communication of objects. And this will be the basis for the internal development of the child.

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