

**THE ROLE OF NATIONAL VALUES IN THE SOCIALIZATION OF STUDENT
YOUTH**

To`xtaev Hasan Toshpo`latovich
Teacher, Termez State University

ANNOTATION

This article deals with the role of national values in the socialization of student youth. Below I generalize some national values of Uzbekistan. Therefore, on the basis of national values, dating is spiritual in education, in the construction of a great state of the future, socio-economic reforms national values take up an important role in the implementation. Because, humane, democratic, legal civil society through the spiritual perfection of every age and the entire population living in our country, the future is a great Uzbekistan bar.

Key words: *youth, value, role, independent, complex.*

Development of democratic, legal, civil society of our republic after the road, we fully understood the role and place of national values in life. Enslaving a nation that is loyal to national values, keeping it in a state of eternal despotism it is not possible. On this occasion, I. A. About the events of Karimov Andijan the interesting said: "I said it before and now the feeling that I feel in my heart " makes them feel in front of my people, in the face of my compatriots looking, I must say frankly: the freedom of my people, the independence of my country to, if necessary, give my soul, but never to anyone of the Uzbek people not dependent". In fact, today only a truly educated person is a person values, in a word, self-awareness, free and to live in a free society, to oneself in the human community of an independent state you can fight selflessly to occupy a worthy reputation. Such that is, in the process of training a person comprehensively spiritual-moral formation, registration of his abilities and social life to arm yourself with the knowledge, vision and skills required is important it is important. Therefore, the integration of national values into young people's behavior is not only a social philosophical problem. Although the theory of values as a philosophical problem 1960 although the ex-Union from the years began to be explored, these values educational importance should be given only after independence started. According to philosophical interpretation, values are significant to man and humanity freedom, peace, social equality, truth, enlightenment, beauty, and in life the goodness that is in nature is a collection of collective qualities such as goodness the source of formation of the spiritual culture of the people for centuries as a set of spiritual aspects of the community that are valued as explained. According to universal values in the interest of all nations it consists of corresponding spiritual treasures, unique with national values has an educational background. But, I must say, the values that are often mentioned today are the hooks to the problem were much less cautious. Values to the right " just to say that when leaving, this problem is forgotten he wished. Articles, books, decisions and arbitrations published in the recent past even if the values are mentioned in the verse, the coverage of the relationship to them, it would require a thorough and in-depth analysis. Because the goals facing education second or even third level compared to values, School, Higher Education in his life, he was accepted as a general Mehjar, who in his mintalet was "aide could not determine the case. Values change, General mehjors also nurture the goals facing him were also changed. But I must say that, the basis of values in the years of communist ideology is accepted by the public, society even politicians recognize to maintain their reputation and appearance when they are done they would continue to promote goals that were not taken, listed. Values that are being promoted, in general when such goals are considered it was not bad, now we are calling it universal values many of the concepts would have gone into their own, but this is a bad side of politics it was then that what was being said was not a match for the truth. Of a community the desired exemplary form is

promoted, and in reality it is another moral samples were encouraged. Hence, the analysis of programs of Social Sciences in higher educational institutions it shows that youth in their content is based on national values spiritual nurturing is given a wide range of activities. Therefore, education and putting education on the road, separated from national values, ancestors of young people it leads to a distance from the ancestor of his inheritance. Especially National own lack of formation of a sense of understanding in some cases causes nationwide relationships the cause of the violation, the occurrence of national hegemony. It turns out that this is a national vatan " not to be mistaken in covering the content of the knowledge of painting and history, view of literature, philosophical, legal, political, economic sciences only one nation from the point of view of analyzing other peoples from the historical process, even the present day it does not mean that it is necessary to "extract" from life the main one. The importance of educational process in the development of society cannot be overemphasized. Such it is necessary to educate a person, motivate him to get knowledge, to work, and gradually turn this mistake into reality. And this is a person nurtures the ability to do mushahada, mushahada makes the mind " hear, the mind it preserves consciousness, and consciousness becomes a material and spiritual source. Human education a complex process that lasts long, continuous. He is a educator (parent, teacher-coach, " edagog) always requires sympathy, vigilance, skill, knowledge will do. In this way, gradually the mental potential of a person is improved, and he is able to achieve perfection. will strive. For this purpose, the educator and educator a long-lasting laborious attitude, honorable labor, diligence, willpower and so on like moral qualities are required. In the formation of human adjectives in the family, surrounding (neighborhood, street, Garden, School, High School), social environment and an important role in an nurturing attitude plays. Many years of knowledge conducted in this field.

USED LITERATURE

1. Ochilova M. "Moral education". - Tashkent: educational, 1979, - 232 b.
2. Jo`raev A.C. Read the tutorial lessons. T.: "Reader", 1994.
3. Munavvarov A.K. Family pedagogy. T.: "Reader". 1994.
4. Mirqasimov M. Theoretical and pedagogical bases of school management. T.: 1996 y.
5. Opening S. Independence and upbringing issues. T.: "Uzbekistan", 1995.
6. Popov G.H. Organization of the personal work of the reader. T.: "Reader", 1992 y.