

**PROFESSIONAL COMPETENCE IN THE ENTREPRENEURSHIP
ORIENTED EDUCATION PROCESS**

Mirzakarimova Makhliyokhon Madaminjonovna

Teacher of 16th secondary school

maxliyo82uz@gmail.com

ANNOTATION

The article discusses the need to update educational approaches to teaching students, the formation of teaching and life skills in students, and the process of making future teachers aware of the technology of entrepreneurship-oriented education and entrepreneurship-oriented professional competence in pedagogical activities.

Key words: competence, modern teacher, entrepreneurship-oriented competence, creativity, innovative idea, technology.

A teacher is a person who has a special pedagogical and psychological education, professional training and high moral qualities. So, how should a modern teacher organize entrepreneurship-oriented education?

✚ *To be able to design a pedagogical system in accordance with the content of teaching subjects in educational institutions;*

✚ *Be able to regularly conduct research aimed at revealing the prospects for the development of a range of educational disciplines;*

✚ *To apply the best practices in the field of pedagogy and psychology in the developed countries of the world in educational activities, modernizing them in practice;*

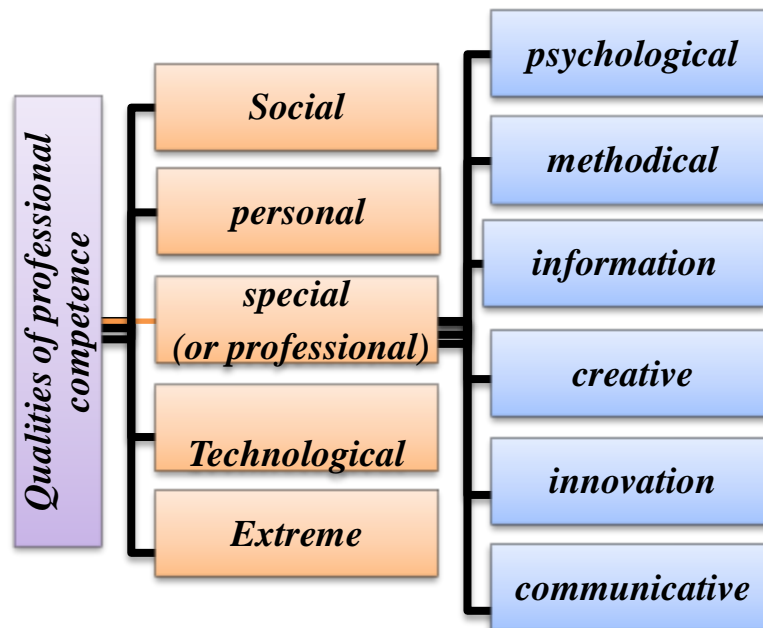
✚ *Use of modern information technology teaching methods in all types of lessons, lessons;*

✚ *Create a package of applications for an automated education system in the discipline taught.*

Professional competence is the achievement of a guaranteed result by the acquisition by a specialist of the knowledge, skills and competencies necessary for the performance of professional activities and their application in practice at a high level.

Figure 1

Qualities reflected in the teaching of general subjects on the basis of professional competence in the teaching of entrepreneurship



In a business-oriented system of general education, in order to improve the ability to communicate in a professional way, a teacher should always be able to ask the following questions and answer them on the basis of independent thinking.

1. What to teach:

- ❖ To develop students' personal freedom, the ability to think independently about entrepreneurship.
- ❖ Development of entrepreneurial skills, abilities and competencies of students in the studied subject.
- ❖ Explain the new topic in an interdisciplinary and entrepreneurial way.
- ❖ To organize the teaching process on the basis of interesting methods of pedagogical and information technologies in business-oriented teaching.

2. Who to teach:

- ❖ To teach students to independently solve problems and difficulties encountered in the process of learning and educating in entrepreneurship.
- ❖ To develop students' independent thinking skills in entrepreneurship.
- ❖ Organize the educational process in the classroom and extracurricular entrepreneurial skills, taking into account the views of students.
- ❖ Take into account the psychological changes and development of students in entrepreneurship.
- ❖ One-on-one pedagogical work with gifted students in the field of entrepreneurship in the future.

3. How to teach:

- ❖ The teacher provides entrepreneurship-oriented education using computers, information and innovative technologies based on the pedagogical experience gained during his / her career.

❖ *Organize the educational process of entrepreneurship in the classroom and in extracurricular activities with high pedagogical skills on the basis of national ideology, traditions and values.*

❖ *Use a variety of pedagogical influences to increase students' interest in entrepreneurship.*

❖ *Use competency-based approaches to entrepreneurship in the classroom. Stages of formation of entrepreneurship-oriented educational activity by the teacher:*

➤ The ready methodical recommendations of the system of teaching general education to entrepreneurship are clearly copied and applied.

➤ The existing system will include some new entrepreneurial training methods.

➤ The content, methods and forms of implementation of a new entrepreneurial idea will be fully developed.

➤ General education teachers develop their own concepts and methods of entrepreneurship-oriented teaching and learning.

In conclusion, general education teachers need to be able to use entrepreneurship-oriented competencies in the process of teaching entrepreneurship-oriented subjects and develop their professional competencies in entrepreneurship. As a result, the quality and efficiency of education will increase, graduates will be able to find their place in independent life, and employment of graduates will be ensured.

REFERENCES

1. Ishmukhamedov R.J. Ways to increase the effectiveness of education through innovative technologies / Guidelines for teachers of secondary special, vocational education and retraining, teachers of academic lyceums and vocational colleges. - T.: "TDPU", - 2004.
2. Yuldashev J.G, Usmanov S. Advanced pedagogical technologies. - T.: "Teacher". - 2004.
3. Pedagogy: 1000 answers to 1000 questions / Met. hand. Inoyatov U.I, Muslimov N.A, Usmonbaeva M., Inogamova D. - T.: "TDPU named after Nizami", - 2012. - 193p.
4. Muslimov N.A, Usmonbaeva M., Mirsoliyeva M. Educational-methodical complex on the module of innovative technologies and pedagogical competence. - T.: "TDPU". - 2016.
5. Bottino R.M., Forcheri P., Molfino M.T. Technology Transfer in School: from Research to Innovation // British journal of Educational Technology. - 1998. №29 (2). p. 163-172.
6. Mavlyuda, X., Rustam, K., Rano, D., Dadamuhamedov, A., & Alisher, M. (2019). Personality-Oriented Learning Technologies. International Journal of Recent Technology and Engineering (IJRTE) ISSN, 2277-3878.
7. Джураева, Р. Б. (2010). Структура и содержание «положения об электронном учебно-методическом комплексе дисциплины».