



VIEWS OF ORIENTAL THINKERS ON THE FORMATION OF INTELLECTUAL AND CREATIVE QUALITIES IN THE UPBRINGING OF A HARMONIOUSLY DEVELOPED GENERATION

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ANNATATION

The article presents the views of oriental thinkers on the formation of intellectual educate and creative qualities in the upbringing of a harmoniously developed generation.

Keywords: Views, oriental thinkers, intellectual, creative qualities, upbringing, developed generation.

INTRODUCTION

The upbringing of a harmoniously developed generation has always been a topical issue. The harmoniously developed generation is one of the main criteria for ensuring the future of society. The solution to the problem of raising it has always been a noble dream of our people.

Today in our country special attention is paid to the upbringing of a harmoniously developed generation. In this regard, the formation of their intellectual and creative qualities plays an important role. In these processes, the creativity and pedagogical views of great thinkers of the East serve as our main sources.

The concept of intellect is one of the most difficult to define. For centuries, the most intelligent leaders of mankind have been constantly engaged in scientific and philosophical debates about what the intellect is. These sharp debates have one thing in common: the higher consciousness which is the mental capacity of man; the ability to accurately reflect and change life, the environment in the mind, to think, to study, to know the world, and to accept social experience; the ability to solve various problems, to make a decision, to act rationally, to anticipate events. The structure of the intellect includes mental processes such as perception, memory, thinking, speech. The development of intellect depends on social factors such as innate talent, brain capacity, vigorous activity, life experience.

MAIN PART

Abu Nasr al-Farabi wrote in *The City of Noble People*: “We say that a person who is intelligent should have a sharp intellect as well as a virtue. Only such a person can be called a wise and prudent thinker. ”Again, such people are called intelligent, writes Farooqi:“ They are virtuous, sharp-witted, devoted to useful work, and have excellent consumption in discovering and inventing what is necessary: Such people are called wise. In order to invent evil deeds, those who have the intellect cannot be called intelligent, they must be called cunning, deceitful. ”The thirteenth part of this work states the following. what is the structure of the mental world, what are the types of mind; What is the mind and what is the verbal mind and what is the material mind and what is the mind munfail (passive intellect) and what is the active mind (active mind) and what is the level of the mind and why is it called active and its action -what is the action, what is the mind in action. What is the will, what are the two aspects of the soul? What is complete happiness, what are the virtues and shortcomings, what is good in deeds, what is bad, what is good in deeds, what is ugly.

All material beings or things within matter, if they do not involve human thought, do not become information-mental concepts on their own, they cannot be both actual-necessary information and potential (potential) information. The power of thinking neither (unless it is affected by it) does not become an independent property of practical knowledge. current intelligence (cognitive ability) to be lost. The following points are stated in the thirteenth part of this work.

Abdurauf Fitrat, one of the great thinkers of the East, promotes the idea of the existence of the mind in human perfection and moral purity. Thoughts and ideas about education expressed in the works of Fitrat are also important for our time.

Abu Rayhan al-Biruni writes in *India*: "All my desires, all my body, are directed to the method of knowledge, and I consider it the greatest happiness for me."

In Uzbek

Пешволардан олға ўтдим шахд ила,

Мен- ғаввосу илм бўлди уммоним.

Ҳиндда сўра, машрик аро кадримни,

Мағриб мени ўқир- юқдир армоним.

In English

Moved forward to meet with the city,

I felt a divers' knowledge of the seas.

Ask in Hindu, my value between the East,

Maghrib reads me - my wish.

Creation is the activity of man to create new material and spiritual blessings. In it, human thinking, memory, imagination, attention, will actively participate, all knowledge, experience, talent is manifested. Creativity is born first in the human imagination, then research on creative issues is carried out. the work done by others is critically reviewed, analyzed, observations, experiments are made, logical conclusions are drawn, hypotheses are made, which are tested in practice, and updated if incorrect.

Unlike any other creature, man is given the rank of creation. Creativity is undoubtedly labor. It is a continuous phenomenon, in which the personal qualities of the creator play an important role. If the creator is hardworking, organizes each day according to a plan, time-consuming, courageous, not afraid of difficulties, if he can finish his work.

From time immemorial, our people have compared people with encyclopedic knowledge, great thinkers, great creators, scientists to the sun or a candle. This is not in vain, of course, because the sun shines on everyone equally. The candle, even when melted, gives light to those around it. kelingan

In fact, our thinkers have devoted their entire lives to the dissemination of knowledge and traditions. Proud of their ancestors, the perfect study of their heritage, the use of advanced life ideas for the prosperity of our society is carried out in the educational process, mainly in educational institutions.

CONCLUSION

In short, the upbringing of a harmoniously developed generation is the basis of education. Therefore, the role of educating a harmoniously developed generation, the formation of their

intellectual and creative qualities is invaluable. Relying on the pedagogical ideas of Eastern thinkers, educating through their views, gives positive results.

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