

**EXTRA-CLASS WORK OF THE STUDENTS-TRAINEES ON SPECIALITY****Sariev A. B.**

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ABSTRACT

The article is about pedagogical practice which is designed to prepare a student to work as a teacher and class leader, to equip him/her with a complex of skills and abilities, to creatively apply all types of educational and spiritual and educational work.

Key words: The national training programme, types of educational and spiritual and educational work, issue of wall newspapers, preparation of radio programmes, section meetings.

The national training programme emphasizes the need for graduates to have deep theoretical knowledge and practical skills in their specialization. In light of these tasks, pedagogical practice plays an important role, serving as a link between the theoretical training of a student and his future independent work at school. Pedagogical practice is designed to prepare a student to work as a teacher and class leader, to equip him/her with a complex of skills and abilities, to creatively apply all types of educational and spiritual and educational work.

EXTRA-CLASS WORK ON A SPECIALTY

During the period of pedagogical practice, students carry out extra-curricular work in the Russian language and literature (additional classes with underachieving students, study tours, subject thematic evenings, production of visual aids, etc.).

However, trainees participate in all extracurricular activities of the Russian language and literature section (Russian Month at school, issue of wall newspapers, preparation of radio programmes, section meetings, etc.) In addition, they regularly hold classes with backward students in Russian and work in the Russian language room. All visual aids produced by students during their internship remain in the Russian language classroom in order to supplement it.

Educational work. During the pedagogical practice, students must study the students of their class, get acquainted with the work of the class teacher and conduct all educational work in the attached class in accordance with the class teacher's work plan. Practitioners must prepare and carry out compulsory activities (see Pedagogical practice sheet).

The educational activities are included in the student's individual work plan and are approved by the group leader.

Educational activities are carried out according to detailed plans approved by the class teacher or methodologists of pedagogy and psychology departments. The event is reviewed and evaluated by the class teacher. The evaluation is put up in the Pedagogical practice sheet.

Not only the level of the educational activities carried out, but also the student's participation in the current educational work is taken into account when making an overall assessment of the Pedagogical Practice: assistance to the class, individual work with difficult students, home visits to students, work with parents, checking student diaries, preparation of class teacher's documentation, etc.

Work as a class teacher. The university prepares you not only as a teacher, but also as a class teacher. The leading role in spiritual and educational work belongs to the class teacher. You can become a highly qualified classroom teacher if your training meets the basic requirements for your professional life:

- Have basic concepts of theory and practice of the idea of national independence, which ensures developed professional and pedagogical thinking and the ability to link theory with practice.

- Possession of methods of pedagogical diagnostics of the classroom staff and individual students, drawing up characteristics.

- Ability to plan educational work with the team.

- The ability to solve pedagogical tasks creatively, i.e. to carry out systematic and purposeful ideological and political, moral, labor, aesthetic, physical, economic and environmental education.

The ability to analyze and evaluate the results of educational work on changes and the consciousness and behavior of students:

- Mastering rational ways to improve their pedagogical skills.

- The skills of leading circles (two: one in Russian language and literature, the other in personal hobby).

Content, forms and methods of work of the class teacher

	Working with class groups and individual students	Working with parents and the public	Working with teachers working in the classroom
1. Tasks of the class teacher	Implementation of comprehensive development of schoolchildren based on an integrated approach to education	Achieving the unity of school, family and society in raising children	Establishing uniform requirements for students
2. Content of the class teacher's work	Studying students and classrooms. Ideological and political education. Moral education. Labor and economic education. Physical education. Aesthetic education. Legal education. Formation of a conscious attitude towards educational work, the cognitive interests of schoolchildren	Study of the living conditions and education of students in the family. Pedagogical education of parents. Educational propaganda among the population. Engaging parents in extracurricular activities Educational work. Communication with the sponsoring organization, with the mahalla committee, police	Coordination of a plan for extracurricular activities in subjects. Coordination of the schedule of independent and control works of students. Joint organization of extracurricular activities by children. Determining the approach to individual students, taking into account their individual brightest.
3. Forms and methods class teacher's work	Frontal work with class (class hour, class meeting, conversation). Individual work with students	Parents' meeting. Parents' day. Parents' Committee. Parents' lecture hall. Visiting students at home. Conversation with parents	Visiting lessons of teachers. Class meeting. Pedagogical consultation. Conversation with teachers.

The formation of pedagogical skills and personal qualities is a long and multifaceted process. The range of the teaching profession requires constant updating, refinement and replenishment of professionally significant

knowledge, skills and abilities. A future teacher in Russian should be ready for constant work on himself to improve and deepen his theoretical and professional-methodological training. The very first awareness of the need for self-education, cultivating patience, goodwill, confidence, attentiveness, objectivity comes to students in practice.

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