

**ESSENCE, STRUCTURE AND FUNCTIONS OF CIVIL CULTURE****Z. A. Bozorov**

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**ANNOTATION**

The article reveals the essential characteristics of the structure and functions of civic culture, as a priority in the upbringing of a harmoniously developed generation. The essence of civic culture is clarified; the content and functions of this phenomenon are characterized.

The main components of civic culture are characterized as a citizen, citizenship, civic activism, civic consciousness, civic conviction, civic thinking, civic duty, culture of interethnic communication, patriotism, national pride. From the point of view of socio-economic and spiritual-educational progress of society, the functions of civic culture are characterized.

*Key words: citizen, citizenship, civic consciousness, duty, obligation, conviction, thinking, culture, interethnic communication, patriotism, national pride, harmoniously developed generation, civil society.*

**RELEVANCE OF THE PROBLEM**

Uzbekistan at the present stage of development of the foundations of civil society. In this regard, in his message to the Oliy Majlis, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev writes. - "In order to consistently continue and bring to a new, modern level of the work we have begun to develop the field of science and education, educate our youth with individuals with deep knowledge, high culture and spirituality, and create a competitive economy, I propose to declare 2020 in our country as the **Year of science development, education and digital economy**" [1, 4]. In this regard, one of the priority tasks facing pedagogical science is the task of developing civic culture among future specialists with higher education. The implementation of this task is very poorly carried out due to the insufficient formation of civic guidelines in the younger generation. Weak level of development in the structure of upbringing and education, which is carried out in the civic education of youth, with insufficient awareness of teachers and educators due to the lack of teaching aids and developments, as well as the lack of content - updated technologies, ignorance of the essential characteristics, structure and functions of civic culture.

This provision directs us to define and characterize the essence, structure and functions of civil culture, as well as their formation in the minds of every representative of the younger generation.

**CIVIC CULTURE**

Writes the scientist educator B.K. Khodzhaev, - "this is the most important qualitative characteristic of the level of development of the essential forces of a person, his gifts, abilities, as a participant in the study and development of the material, spiritual sphere of reality and transforming, multiplying force to meet the needs of society and personality" [3, 21]. This definition, as we have already seen, reveals the essential characteristic of civic culture, contained philosophical and pedagogical components, such as social activity, his gift and talent, political consciousness, citizenship, legal culture and interethnic culture of the individual. These personality traits contained in civic culture contribute to the awareness of the socio-economic development of the state, the degree of maturity of the society contributes to ensuring general civic interests, to be an active social activist and entrepreneur.

Since civic culture is capable of forming citizenship, civic duty, civic responsibility, civic

responsibility in every person, as integrative qualities of an individual, expressing inner freedom, and respect for the Constitution and laws of the state, love for the motherland and native land, self-esteem and responsibility for actions, discipline, as well as the manifestation of patriotic feelings and humanism.

The analysis of the state of problems in the development of civic culture among specialists with higher education in the theory and practice of domestic psychological and pedagogical education, carried out in the study, showed that civic culture was a significant problem of education and pedagogy throughout the entire period of independence of our state. The idea of civic culture included a historical and sociocultural conditioned system of qualities showing the norms of behavior and determining the mind, consciousness, thinking of a young person, his willingness to serve the Motherland. At different stages of the development of the Republic of Uzbekistan, the problem of the development of civic culture was solved from various socio-scientific and cultural-methodological positions, however, the process of development of civic culture was closely connected with the spiritual and moral formation of the personality from the pedagogical theory, which determined the spiritual moral qualities of a person, serving as value guidelines corresponding period.

In the course of the analysis of the pedagogical, psychological, methodological literature, it was possible to identify the equipment in the scientific and methodological point of view of the above sciences, the problems of civic consciousness, civic education, civic-patriotic education and civic culture by the following academic teachers: - L. Arkhangelsky, G.N, Filonov, O S, Gazman, Y. Sokolov, L. I. Amanbaeva, A. Belyaev, G. Ya. Grevtseva, V. N. Vlasova, G. G. Nikolaev, F, I Karyakina, R. M. Salikhova, V. G. Razumovsky and others.

The fundamental and important role in the development of civic culture, in our opinion, is the structure of civic culture of a student - a university student. The structure of civic culture includes the main social and personal components of civic culture in modern society. The formation and development of these components in future specialists with higher education help to deeply and comprehensively realize themselves as a citizen of a given society, who perform various social and state tasks and practically translate them into the life of society and oneself. The main function of the components of civic culture is to ensure the social integration of society and the individual, the unity of word and deed. The structure of civil culture developed by us in the course of the study is shown in figure 1

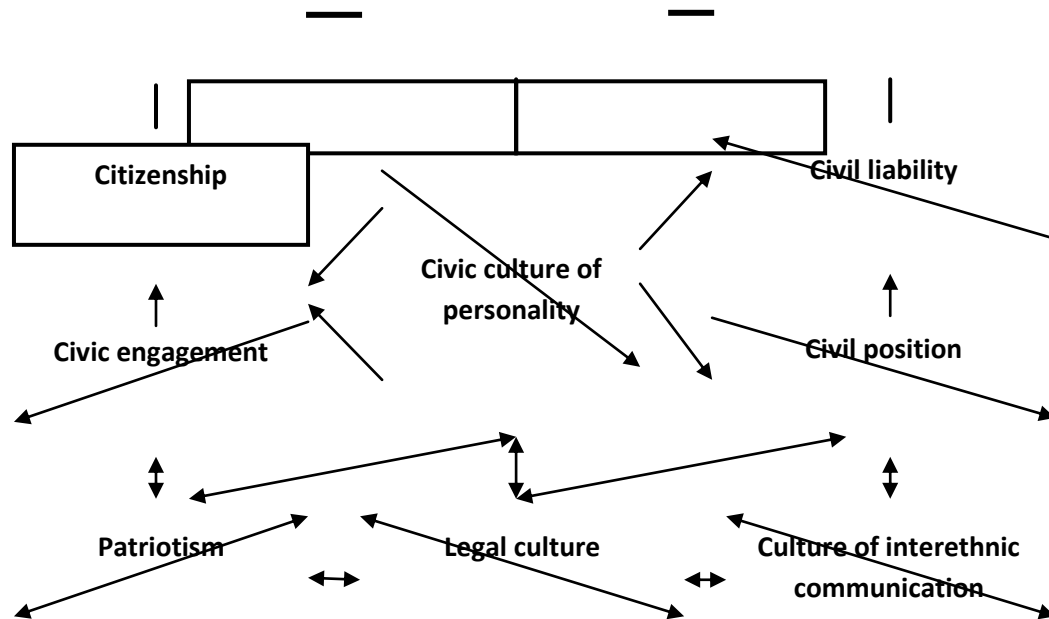


Figure 1: The structure of the civil culture of the individual

The structure is a theoretical level of knowledge of the essence and content of civic culture in the pedagogical process. Practicing the components of civic culture, everyone must comprehend and realize the essence of the content of each component, which are used in the process of developing civic culture for each student.

A *citizen* is a specific person belonging to a specific state who enjoys his protection of rights and obligations.

*Citizenship* is a complex of civic qualities that allows one to determine the civic position of schoolchildren and their readiness to enter a social society [2, 40].

*Civic engagement* is political, social, legal, cultural, economic, environmental moral and ethical activity in the activities of a growing person as a member of society and the state.

*Civic duty* is the moral and legal obligations of a person to the state, society, people, nation, family, performed from the motives of conscience.

*Civil liability* is the duty of a person to be responsible for his actions and deeds, the need to fulfill the moral, legal, economic, social, political requirements of the state, society, family.

*Civic duty* is certain actions of a person that are unconditionally belonging to the implementation of the assigned to him by society, the state and other higher powers.

*Citizenship* - which is understood as a personal point of view or positions of opinions in a certain direction and action. The position determines the point of view of someone in any activity, the ability to be a true observer of the law and law.

*Patriotism* - devotion and a feeling of love to the fatherland, one's people, convincing faith in its spiritual capabilities, readiness to serve the interests of one's country. The desire to support the prosperity of their homeland with their participation and to be proud of the achievements and culture of their homeland. Desire to preserve her spiritual and cultural wealth.

*Legal culture* - knowledge about the country's legal system, basic legal norms, the desire to comply with legal norms, to be a law-abiding citizen of the Fatherland [4, 133].

*The culture of interethnic communication* - a feeling of universal human solidarity with other nations and peoples is kindness, equality and brotherhood, friendship and a sense of unity, intolerance to manifestations of national narrow-mindedness and unfriendliness.

The above components of civic culture are the foundation of civic consciousness of specialists with higher education in modern socio-cultural conditions, develop in them a sense of patriotism, spirituality, law-abidingness, hard work, respect for their native land, elders and honesty. Practice has shown that the components of civic culture, appropriated by students in the process of civic self-determination, is socially conditioned, formed in the Uzbek republic during the years of independence. They are historically determined not only by content, but also by the forms of civic self-determination, based on the values of civic consciousness.

Thus, the essence of the common human aspects of civic culture lies in the formation of young men's understanding of the unity of word and deed, obedience to the law, preserving peace in the world, problems of ecology and nature protection. Preservation of world economic, scientific, cultural cooperation, as well as public activity in building a legal democratic state and civil society in the Republic of Uzbekistan.

In the course of the study, we determined the functions of civil culture.

As we can see, civil culture is multifaceted and multidimensional, this is reflected in the structure of civil culture. At the present stage, the structure of civil culture, in our opinion, looks like this [5]:

- social and political function;
- legal - moral function;
- cultural - spiritual function;
- educational and psychological function.

*The social and political function* is political literacy and moral awareness, which are manifested in the ability to conduct a moral and political discussion, to defend one's political outlook, moral maturity, to skillfully assess the moral and political situation of the world and one's society. He also has extensive experience in political and moral practice, and possess knowledge and beliefs about the moral and legal culture of independent Uzbekistan.

*Legal - moral function* is a single process of creating generally binding rules (norms) established by the state and contributing to the observance of legal norms, laws of development of moral and legal duty, responsibility. This function contributes to everyone's development of a sense of respect for the country's national wealth, language, culture and traditions.

*Cultural and spiritual function* - this function is aimed at developing the socialization of the individual and expanding his value and social significance of a person, which contributes to self-understanding, self-affirmation and life stability.

*Educational and psychological function.* This function is aimed at active participation in the social and cultural life of the country. It is aimed at developing and enriching the spiritual culture of future specialists, civic responsibility and a critical attitude towards oneself and other members of society [5].

Thus, the above functions of civic culture are aimed at the formation and development of a socially significant personality trait for each member of society. They are able to develop in each specialist with a higher education the development of creative, constructive activity and the development of civic duty, social and

political responsibility, a sense of pride in the successes achieved before the homeland, before the people and before oneself in each representative of the young generation. This is the main goal of the socio-economic development strategy of independent Uzbekistan.

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