

THE PEDAGOGICAL BASES OF GIVING MILITARY-PATRIOTIC EDUCATION FOR STUDENTS

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ANNOTATION

In this article given information about the feeling of homeland is a sacred feeling, to form and raise the love of the youth for the motherland, to convince them that patriotism is a universal feeling and, in the military, -patriotic education of students, to set an example, exercise, encourage, there is talk of using techniques such as competition.

Keywords: *student, military-patriotic, pedagogical management, style, activity, persuasion, example, exercise, encouragement, competition*

Аннотация:

В статье рассказывается о чувстве родины - священном чувстве, формировать и воспитывать любовь молодежи к Родине, убеждать ее в том, что патриотизм — это общечеловеческое чувство, и в военно-патриотическом воспитании учащихся, показывать пример, упражнять, поощрять, говорят об использовании таких приемов, как соревнование.

Ключевые слова: *студент, военно-патриотический, педагогический менеджмент, стиль, деятельность, убеждение, пример, упражнение, поощрение, соревнование.*

Like any complex system, military-patriotic education also requires management system in its own field. Management tasks are multifaceted, but the most important of them is to study the state of the managed system. Here we are talking about the organization of military-patriotic education and its results, that is, the attitude of students to military service, their readiness to defend the Motherland, and the improvement of this work in military decision-making.

In addition to these main tasks, the maintenance and analysis of the report of military-patriotic education, the selection and placement of teachers, defining and regulating their responsibilities, as well as it also includes controlling and encouraging them in productive work.

Important principles of pedagogical management of military-patriotic education are given below:

- scientific, according to based on the laws of development of military-patriotic feelings in students of different ages;
- unity of collective and individual management;
- transparency, diligence, participation of the whole pedagogical team in the management of the school;
- personal responsibility of each person for the assigned task;
- Planned organization of military-patriotic education;
- The ability to select and develop the most important areas of educational work;
- Involvement of the general public in the process of military-patriotic education, etc.

Management activity is, first of all, the task of the administration of the university, it should make extensive use of methodological methods as well as administrative assignment methods. This will help teachers and class leaders to develop their pedagogical skills in military-patriotic work, it should contribute to the formation of positive conditions in the educational institution, such as activity and striving for the end result of this work.

The success of management activities depends on a clear distribution of responsibilities among the teaching staff.

Below we consider the tasks of the administration of the school and the military-patriotic education of teachers.

General methods of education are widely used in military-patriotic education.

Methods such as persuasion, *example, exercises, incentives, competitions* are used in the military-patriotic education of students.

Educational methods are based on their characteristics, teaching, development, it also performs parenting functions.

Prior to the call, the Primary Preparatory Supervisor selects the methods required for the program training, these methods should ensure that the intended educational and training objectives are achieved.

Below, we consider the main methods of military-patriotic education:

The method of persuasion - is the main method that forms and develops in students a broad worldview, patriotic feelings, basic qualities. Prior to the call, the primary preparation leader uses this technique to directly influence the minds, emotions, and wills of the students, directing them toward specific goals.

The style of example - is based on the conscious aspiration of people to imitate and follow positive images. Students will be deeply touched by the stories of the heroic past of our ancestors, their bravery and the courage of the dedicated officers and soldiers of our Armed Forces today. They take pride in the lives of these heroes, strive to emulate them, learn their ways of life, and strive to be like them.

A wide range of forms and methods of educational and mass propaganda work are used in the work of military and patriotic education of students.

It should be borne in mind that the forms of educational work are understood as methods of organizing group and individual activities of students, aimed at achieving one or another educational goal.

Such forms include below:

- lectures;
- reports;
- interviews;
- stories;
- thematic events;
- meetings;
- conferences;
- organization of trips and excursions;
- courage lessons;
- military-sports holidays;

Exercise - is the development of skills in an action or technique and is a method of repetition many times in a complicated situation in order to develop them.

During the exercises, students gain practical skills in the use of weapons and equipment, the rules of their adjustment, tactics, firing, methods of solving technical tasks, line exercises.

It is important for students to understand the purpose, the order in which the exercises are performed. During the study, complex movements can be broken down into parts.

During the exercise, you first try to do the movement correctly and then accelerate it. Incentive techniques are used to activate students' movements and postures.

The method of motivation - is to develop positive interests and aspirations in students, their sense of self-confidence and a sense of responsibility for the results achieved, applied to form traits such as aspirations for new successes.

Incentive forms include praise, gratitude, reward, placing a photo of the student on the board of honor, and more.

Competition style - is a style that focuses on who is doing the action or any method faster and better. It helps to form in students the spirit of competition, following the progress, helping the backward. The method of competition is used in the basics of military work, firing, line training and other subjects in the performance of actions and methods, passing standards.

Forms and methods of military-patriotic education, their use, in-depth knowledge of the rules of procedure allows the head of primary training before the call to carefully plan and organize military-patriotic education and public-defense work.

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