

CHARACTERISTICS OF FORMATION OF SCHOOL PREPARATION GROUP CHILDREN PREPARATION FOR SCHOOL EDUCATION.

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ANNOTATIONS

The article describes the readiness of children for school education and their forms, reforms in the preschool education system, as well as mechanisms for assessing the readiness of children for schooling.

Keywords: *School preparation group, motivation, information and methodological support, advanced pedagogical and information and communication technologies, international standards, intellectual, pedagogical and psychological requirements.*

Any innovation introduced into the education system requires information and methodological support. Therefore, the study, analysis and generalization of the best pedagogical practices and the implementation of the achievements of pedagogical and psychological disciplines, the improvement of the content and methods of the educational process through the use of modern pedagogical and information and communication technologies are important areas of innovation in preschool education. education. Analysis of the needs for managing the quality of education in preschool education (parents, students) and strategic planning to ensure and improve the quality of education (parents, foster children) and strategic planning to ensure and improve the quality of education (together with supervisory boards, public organizations), the formation of motivation for teacher training and quality improvement, as well as education. An important factor in deciding on a practical approach to the use of international standards in quality assurance.

It is advisable to consider preschool education not as a means of preparing children for school, but as an important stage in preparing the younger generation for an independent life, as an active subject of social relations. In this regard, the improvement of the content and technology of management and training of teachers in this area on the basis of modern approaches, the development of their professionalism is one of the important areas of quality preschool education. E-ISSN NO:2349-0721

In the transition to the three-year preschool bachelor's degree system, foreign countries, Chungang, Doxon, Ewha, Korea National University and Korea Normal University of South Korea studied and analyzed the curriculum and organization of the pedagogical process. with the Ministry of Preschool Education 5111800- Preschool Education The 3-year undergraduate program was developed jointly with the Ministry of Preschool Education and approved by order of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan dated August 25, 2018. No. 744 put into effect. In this regard, the Decree of the President of the Republic of Uzbekistan dated September 30, 2017 No. PF-5198 "On the establishment of the Ministry of preschool education" and the Decree "On measures to improve the management of preschool education" dated September 30. September 2018 No. PP-3955 and in accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan "On additional measures to further support public-private partnership in the field of preschool education" dated May 13, 2019 No. 391, and non-state preschool education, it is necessary to create a healthy competitive environment between educational institutions, to create conditions for the introduction of new forms of preschool education in the context of public-private partnership. In order to further improve the preschool education system, form a healthy, active, full-fledged, socially oriented personality of the child, create a favorable environment for learning, upbringing and integration of children with various developmental disabilities, as well as children in need of rehabilitation. and rehabilitation. rooms,

history of vocational guidance of rooms, design solutions, the need for widespread introduction of electronic information systems installed in rooms. In particular, the Decree of the President of the Republic of Uzbekistan No. PP-4312 of May 8, 2019 "On approval of the Concept for the development of preschool education in the Republic of Uzbekistan until 2030" [1] and creating conditions for physical development, increasing the coverage of children with quality preschool education, ensuring equal access to it, the development of public-private partnerships in this area, the improvement of the preschool education management system, ensuring the transparency and efficiency of financing preschool education, priorities are identified, such as personnel training, retraining and the involvement of managers with managerial competencies in the preschool education system.

The main goal of the policy of the Republic of Uzbekistan in the field of preschool education is to ensure in practice the right of every child to a quality and comfortable education. Because by creating the initial conditions that ensure the physical, intellectual and spiritual development of children, you can prepare the ground for their successful schooling. To achieve this goal, it is necessary to solve the following tasks: a) ensure that the state guarantees favorable conditions and pedagogical opportunities for children to acquire basic knowledge, skills and abilities in the process of preschool education; b) achieving a new quality of preschool education; c) protection and preservation of the health of preschool children, expanding the scope of physical education and sports for them.[1]

Questions related to the physical, mental and intellectual development of children were one of the main ideas and research areas in oriental pedagogy. In particular, in the scientific and literary heritage of oriental thinkers Abu Ali ibn Sino, Abu Nasr Farobi, Alisher Navoi, Mirzo Ulugbek, Amr Temur and others, the methodology of issues related to the formation of a child's personality, assessment of his intellectual development, mental and physical development is highlighted.

The great scientist Abu Ali ibn Sina, known in the East as Sheikh ar Reis, in his "Laws of Medicine" and "Practical Wisdom" views on the relationship between family, parents and children is unique in that in his works he emphasizes the importance of the physical health of parents, justified the need to pay attention. Ibn Sina said that the child should sleep in a house with moderate air, not hot and cold air, that the house where the child sleeps should be shady and dark, that the house should not be exposed to sunlight, that the child's head should lie on beds are over other parts of the body. emphasizes the need to avoid stacking. He stresses the need to pay special attention to the physical health of every child, emphasizing the sense of responsibility in relation to the parents of the child. Parental respect for the personality of the child, the need to take care of the child without harsh words, excessive excitement can lead to mental illness, the role of the parent and character traits, especially the mother's attitude, should focus on the influence of the psychological environment on the child. a family.[2]

As a result of organizing the process of preparing children for school within the framework of collective pedagogical thinking, they develop the following skills: a) joint work on didactic materials; b) joint and independent assignments; c) analysis of the assimilated information; d) development of creative abilities. As a result, in preschool institutions, children feel comfortable, get used to looking at themselves from the outside and begin to critically assess their own behavior. As a result, they are able to identify their own shortcomings, begin to listen to each other's opinions, pay attention to the opinion of their peers, acquire the ability to reckon with their opinion.

Speaking about the socio-pedagogical necessity of the problem of a comprehensive assessment of children's readiness for school education, **researcher M. Khamdamova** connects it with the problem of professional competence of leaders and teachers of preschool education. According to the researcher, the head of a preschool organization must have not only general professional competencies, but also specialized knowledge and skills in the field of management in order to perform key functions in practice. In this regard, the urgent task of the education system is the formation of a promising leader, educator, manager with managerial competencies in the organization of preschool education.[3]

Researcher M. Berdieva notes that supporting the intellectual development of children requires relying on their personality and personality. Accordingly, the paradigm of preschool education will change and require the study of new theories and practices of preschool education. According to this theory, the intellectual development of children and the realization of their potential in this area is an integral part of student-centered education. Based on the analysis, it can be concluded that improving the content and quality of education in preschool education, children) continuous improvement based on needs and requirements is an important factor in meeting the needs of children in quality preschool education. At the same time, improving the quality of preschool education provides a synergistic relationship that leads to an increase in the effectiveness of indicators of children's readiness for school.

The Constitution of the Republic of Uzbekistan defines the right of citizens to vote and to be elected, the foundations of the national electoral system, the basis of which are the Universal Declaration of Human Rights, the International Covenant on Civil and Political Rights and ratification by Uzbekistan, constituting the principles of democracy, including independence, legitimacy, transparency and fairness, enshrined and recognized in other international legal instruments.[4]

LITERATURE

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