

MEANS OF TEACHING STUDENTS TO LOVE BOOKS¹Olimova Dilshodaxon Baxtiyorjon qizi, ²Isakov Zakirjon Soliyevich2nd year student of Kokand State Pedagogical Institute, Kokand State Pedagogical Institute associate professor, candidate of philology sciences²**ANNOTATION**

In order to ensure a harmonious future for the younger generation, the article discusses the role of books in the upbringing of children and their importance in human life in general, and the importance of this in the primary education system.

Keywords: *book, ethics, knowledge, thinking, interest in reading, education, upbringing.*

One of the important issues remains the improvement of educational work, raising it to the level of world standards, the implementation of innovations in science. In particular, the education of the younger generation, the formation of knowledge, skills and abilities in relation to the basics of science is one of the priorities of state policy [1].

The book is an innumerable light that illuminates the paths of life, a source of happiness that gives meaning to human life, a faithful friend who accompanies him in any situation. There is no tool as powerful as a book in ensuring a person's spiritual maturity. Therefore, from time immemorial, the leaders of enlightenment, the people of knowledge, have called on all mankind to read books, to learn from them the secrets of science and etiquette. In fact, the book is a great force that lifts a person from the ground to the sky and increases his spiritual strength. It is a torch that strengthens the historical memory of mankind, the spiritual and enlightenment world, the scientific basis, and the bright future.

As the great poet and thinker Alisher Navoi wrote, the Book is the main source of a grateful teacher, knowledge and spiritual growth.

There are many articles in the language of our people about the importance of reading a book, getting education and proper upbringing, professional organization. In particular, the mind without books is a bird without wings, Knowledge is the light of the mind, Beauty is in knowledge and wisdom. Such wise sayings can go on and on. For thousands of years, people have been guided to the right path, and an important factor in making them educated, educated, professional, and, of course, happy is to be friends with this book and not hesitate to read it. Books have a special place in the lives of young people in particular. Because a good book inspires in a person love for the Motherland, respect for national and universal values, and encourages goodness and kindness. Muhammad Jabalrudi, the author of great works on morality, says of the book: "O saint! For a man, a conversation is dearer and more pleasant than a book. The book is unparalleled in eloquence, maturity and grace, and is a companion free from hypocrisy. It is a munis ulfat in loneliness and sad holidays. Unda na nifoq boru, na gina. He is such that there is no lie or error in his words. And the conversation is not boring. He doesn't hurt his little friend's heart. He does not pinch his heart. She is such a wife that no one will gossip behind her back. You will get so many benefits from his conversation that you will not find such benefits from people. On the contrary, most people are hurt by the conversation. In a friend like a book, all knowledge is embodied, which warns people of the past and the future. That is why "the book is a fortress of the mind."

"A book is a wing of thinking," said our scholar Oybek. A person who reads a book, no matter what field he works in, will have the ability to think correctly, to distinguish between black and white, to make wise

decisions in difficult situations. In addition, the speech is fluent, able to follow people a little. Only truly patriotic workers with high intellectual potential, little independent outlook, initiative, physically healthy and spiritually mature are the decisive force of the reforms being carried out in the system today, the true defenders of our people [2].

The main factor in the child's attitude to the book and the criterion for its evaluation is the presence or absence of interest in reading. The main task of introducing young children to fiction is to develop an interest and love for the book, a desire to communicate with it, the ability to listen and understand the literary text, and the development of art culture. All of this is the foundation for nurturing a future gifted adult reader, a person with a literary background. How to arouse interest in learning, how to develop and maintain it - this is one of the most important tasks not only for schools but also for preschools. Interest in the book awakens from a young age, and here the family should play a leading role. The task of teachers is to acquaint parents with the ways in which the child communicates with the book. Some kids are true book lovers, while others don't like to read. However, all children can also be interested in reading a book. The following guidelines from educators will help children develop a love for books: Use of modern technology. A parent wants their child to read a book, and he wants a computer to play. How to behave? At the same time, of course, reading a book should be closer to this process. Parents can find many free e-books on the Internet and stream them from their e-books using a computer or tablet.

Make a reading corner. Giving children a small home that is free from distractions and outside noise can further increase their interest in books. Take children to the library often. If parents want their child to develop the habit of reading regularly, it is advisable to take him to the library at least once a week, because in the library the child sees a variety of books and his interest in books grows. Turning books into a frequent conversation topic. If parents want to increase their children's enthusiasm for reading, they should often tell fairy tales, stories, and talk about the book and its content in general. One should try to connect real life events with stories that children read. This not only encourages children to read, but also teaches them to observe, forming the ability to analyze.

Be a role model for children. Children learn from their parents. If parents read books regularly and talk to other family members about different books, this will in turn affect the child's mind, and as a result, reading will gradually become a favorite pastime of children. Reading books every day. If parents read books to their children every day without wasting time, they will gradually become less and less likely to read books independently on a regular basis. In his life, reading became a tradition. The book helps to minimize speech - the key to knowing the world around you, nature, things, relationships between people. Frequent reading of literary texts to young children, its skillful combination with life observations and various types of children's activities contributes to the child's understanding of the world around him, teaches him to understand and love beauty, creates a moral foundation [4].

The book has an active effect on both the mind and the heart: it fills the mind, makes the heart emotional. Much can be said about the importance of books in education, but it is difficult to instill in a child a love for books. Reading a book requires curiosity in the first place. A book cannot flow without being interested in something. A person who loves a book does not tolerate evil to anyone, he thinks objectively. There is no more important

tool than a book in shaping the worldview of little ones and guiding them in the right direction. Motivation is the most powerful weapon needed in the formation of a person, in increasing his activity. In order to instill in children a love and passion for books, we must first of all treat them properly. There is little wisdom in loving literature. First of all, the formation of the desire to read a book in adolescents is an extremely complex process. This issue determines their attitude towards reading. Even a little curiosity is enough reason for a child to read a book. Children enter the world of books through fairy tales told by their parents and stories that they began to read in elementary school. Therefore, this period requires special attention. Because it is at this point that the foundation of interest in reading begins to form. A heart-to-heart conversation with the child, asking what books he or she is interested in and what problems he or she is facing in order to read the book, and solving the problem together will further increase the child's interest. Having a lively conversation with a child about a read book and listening to it attentively will also increase interest. The next process involves the librarian and the library. The library, decorated with cozy and clean, colorful, eye-catching slogans, naturally attracts the child. The reader who comes to the library should be able to express his little opinion without any fear or hesitation. The librarian must be sweet and polite. External motivations vary - from pocket money to school grades. It can be explained in one sentence: "If you do this, you will get it." Some parents promise to take their child to the zoo for a good run, while others buy expensive gadgets and even give money. The problem is that this method does not work: the student continues to flow in this way, and, moreover, is upset with his relatives for not achieving what was promised. Teachers try to increase enthusiasm in a noble way: they introduce different positions (the best student of the month), create benefits for good students. It often happens that the best student of the month is basically one student, and the privileges are usually given to a range of students whose composition does not change. The rest of the students feel a little unlucky. External motivation can work hard, only with the inside. He doesn't move forward little by little, he just "gets the job done", forcing him to get what he wants faster. Returning motivation to flow is a long process and its success largely depends on the parent. Adults need to think about three things first: content, collaboration, and freedom of choice. It is not easy to correct a child's inner state, however, efforts in this direction may bear little fruit. In leakage, one should try to combine the child's sincere interests (internal motivation) with the lessons in the school. This process requires great attention from the individual and parents [6].

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