

**METHODOLOGY OF DEVELOPMENT OF DIDACTIC EDUCATION WITH
THE USE OF MULTIMEDIA TECHNOLOGIES****Gataulina Gulnara Aliaskarovna**

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ABSTRACT

In the preparation of educational multimedia presentations it is necessary to consider, on the one hand, General didactic principles of the educational courses, requirements, dictated by the psychological features of perception of information from the screen and on a printed basis (because any text can be displayed with printer on paper), ergonomic requirements, and to maximize the opportunities that provide us with software tools telecommunications networks and modern information technologies. Naturally, it is necessary to start from didactic and cognitive goals and objectives, because the means of information technology are the means of implementing didactic tasks.

Keywords: prepositions, auxiliary words, interpretation, translatology, theory of translation, case endings, methods of analysis

In other words, the effectiveness of multimedia presentations depends on the quality of the materials used (training courses) and the skills of teachers involved in this process. Therefore, pedagogical, informative organization of multimedia presentations (both at the design stage of the presentation and in the process of its use) is a priority. Hence the importance of conceptual pedagogical provisions, which are supposed to build a modern lesson using multimedia presentations. When creating multimedia presentations, consider the following requirements:

Motivation. Motivation is an essential component of learning that must be maintained throughout the lesson process. Of great importance is a clearly defined goal that is set for students. Motivation quickly decreases if the level of tasks does not correspond to the level of training of the student.

Setting a learning goal. The student from the beginning of work at the computer should know what is required of him. Learning objectives should be clearly stated during the lesson.

Creating prerequisites for the perception of educational material. To create prerequisites for the perception of educational material can be useful auxiliary materials (guidance for the student), included in the textbook or prepared by the teacher.

Submission of educational material. The strategy of presenting the material is determined depending on the educational tasks to be solved. An important problem is the design of the frames supplied to the display screen. It is necessary to use well-known principles of readability.

Assessment. While working with the computer, students should know how they cope with the educational material. The most important is the organization of communication "student-teacher-student". For these purposes, it is recommended to organize the work of students in projects or "learning in cooperation" discussions.

When creating a multimedia presentation, it is necessary to take into account not only the relevant principles of classical didactics, but also the specific principles of using computer multimedia presentations.

The study of the classics showed that teachers - developers of multimedia presentations will be useful. They remain extremely relevant in our time with the most modern educational technologies. Here are some of them:

- allocate each material at a certain step and a small finished parts;

- specify at each stage of the individual parts of the subsequent material and, without allowing significant breaks, bring from it some data to excite the curiosity of the student, not satisfying it, however, in full;
- distribute and arrange the material in such a way that, wherever possible, the next step in the study of the new again repeated the previous.

It is necessary that the material you captured. The use of well-known authoritative sources, brands and concepts could make people treat it with great interest. The use of a variety of graphics, animation and simulation should enhance the attractiveness of interactive courses

The use of multimedia technologies for the creation of electronic materials dictates its own laws and imposes certain requirements on the approaches and methods of development.

Multimedia educational presentations are designed to help the teacher and allow you to conveniently and clearly present the material. Applying even the simplest graphical tools is extremely effective.

Masterfully made presentation can attract the attention of students and awaken interest in learning. However, you should not get carried away and abuse the external side of the presentation associated with special effects. If you overdo it, you will reduce the effectiveness of the presentation as a whole. It is necessary to find such a balance between the material and the accompanying effects that your students literally " sat on the edge of the chair." This rule is true for all multimedia presentations in General, but especially for training presentations.

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