

**EDUCATIONAL CONCEPTIONS AND THEIR IMPORTANCE IN THE
EDUCATIONAL SYSTEM****Xudayqulova Zarifa Ummatqulova**

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ANNOTATION

It was adopted by the decision of the Cabinet of Ministers with the aim of deeper integration of universal values and high spirituality into the minds of students of General secondary educational institutions taking into account the age and psychophysiological features, upbringing them in the spirit of patriotism and humanism, Organization of spiritual and educational work in general secondary educational institutions on a The introduction of such a science in educational institutions through the draft resolution “on the approval of the” continuous Spiritual Education Consortium " will certainly contribute to the education and training of students. In this article, opinions and comments will be made about the educational concept and their importance in the educational system.

Keywords: *educational counseling, educational institutions, training and education, new project, spirituality.*

Today's global processes, the development of Science and technology, the need for an innovative society create many opportunities for young people. They put forward vital requirements such as making quick decisions, forming innovative thinking, and being faithful to national and universal values along with increasing potential.

Therefore, the concept of “Education” in the Republic of Uzbekistan is aimed at solving the actual problems existing in the implementation of the state policy in the field of Education. The concession sets out the priority tasks, the main goals and directions aimed at bringing the work in the education of the younger generation to a new level.

In addition, the directions established in the consortium further serve the legal framework, economic opportunities and organizational goals in order to educate the country's youth spiritually and competently, to realize its achievements and potential, to attract them widely to the development of the state and society, and to support its initiatives at a sufficient level.

The period of pregnancy in the Republic of Uzbekistan, based on the principles of continuity and harmony in the educational process, has defined the main directions of spiritual upbringing of infants, children and schoolchildren and is important in the development of scientifically based indicators of the evaluation of spiritual education. In youth, important qualities such as loyalty to the motherland, entrepreneurship, willpower, ideological immunity, compassion, responsibility, tolerance, legal culture, innovative thinking, labor are gradually formed from infancy. It determines the forms of effective use of the advanced achievements of national and modern pedagogy in the education of students. It is regularly acquainted with effective pedagogical technologies, methods and forms of implementation tested in the world experience of continuous spiritual education, increasing the knowledge of the population on the upbringing of children, their pedagogical culture.

It is necessary to form a healthy worldview against intrusive ideas that spread through the mass media, including the global internet, obscene ills, leading young people astray. In the organization of continuous spiritual education, the cooperation of state organizations, civil society institutions, mass media and the private sector is effectively established. One of the priorities of the implementation of the concept of continuous spiritual education is to increase the knowledge of the population on the upbringing of children, their

pedagogical culture, to regularly familiarize citizens with effective methods and forms of implementation of continuous spiritual education. Education the purpose of the concept is to bring an adult of a high — quality, harmonious generation on the basis of the gradual formation of the necessary social skills and qualities for an independent life in the younger generation corresponding to the age.

In the general secondary education system, the concept of national independence, which is taught in general secondary schools with the aim of ensuring the age-appropriate spiritual development of students and the formation of active civil competences, defines the main directions of a single educational science that combines the disciplines “the idea of national independence: basic concepts and principles”, “the sense of decency”, “the idea To this end, the experiences of countries such as the people's Republic of China, Singapore, Japan, the Republic of Korea, Australia, Germany, Great Britain, France and the Russian Federation were studied, the curricula of the current disciplines were comprehensively analyzed comparatively.

The program, which was created on the basis of the concept, combines several optional training courses programs, such as the basics of the current healthy generation, Health, traffic rules, the basics of life safety, health classes, Legal Education, Environmental Education, Media culture, economics and tax lessons.

Today, in developed countries, a lot of practical work is being done on the application of innovation and technology in the creation of new models of working with young people. In a rapidly changing world, the formation of such qualities as responsibility, obligation, legal consciousness and legal culture, thoughtful worldview, soundness, enlightenment, religious and national tolerance, spiritual, civil, cultural, social are the main issues on the agenda.

CONCLUSION

The teaching of subjects in the category of “the idea of national independence: basic concepts and principles”, which has a direct impact on the education of young people, requires a new approach to the educational process. In particular, in the education of young people, it is possible to correctly assess the complex geopolitical and ideological processes taking place in the world, to make the right decision in the solution of social problems, to teach the formation of clear goals that are associated with finding their place in life, as a result of which it is possible to prevent the This, in its place, taking into account the fact that the education of young people, which is an important factor in the political, socio-economic and cultural and spiritual development of the Republic of Uzbekistan, has personally risen to the level of public policy on the initiative of the president of the Republic of Uzbekistan, demanded the need to improve principled approaches.

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