

**USE OF INTERNET RESOURCES IN LEARNING ENGLISH****Sim Janna Gennadevna**2<sup>nd</sup> year master student, National University of Uzbekistan, Faculty of Foreign Philology, English Linguistics  
Department**ANNOTATION**

The article is devoted to the use of Internet resources in teaching/learning English. The Internet is an effective mean of motivation and optimization in learning foreign languages, and English in particular.

*Key words: information technology, linguistics, English, Internet resources, distance learning, the Internet.*

**INTRODUCTION**

Currently it is difficult to submit a foreign language learning without the use of information technologies. Knowing a foreign language, particularly English, gives a wide range of opportunities to join world culture, use the Internet resources potential. The development of computer information technologies (IT) contributes to globalization, strengthening international cooperation, providing online services. Currently, the role of information technologies is not just great, but colossal. In this regard, it seems relevant to examine the prospects and the possibilities of using Internet resources in educational purposes - to study English.

Using Internet technology capabilities, people who are thousands of kilometers away from each other successfully exchange information in real time. Modern IT is characterized by a high data transfer rate, compact electronic devices and availability. It is possible to expeditiously access electronic resources and search for the necessary information, which is important and sometimes even crucial. Many achievements of humanity such as books, museum exhibits, audiovisual content are duplicated on the network.

Obviously, for a modern man who studies English, Internet resources are of great importance, as they help to solve a whole range of tasks, among which there are:

- access to authentic information (texts, video and audio materials, etc.): sites of English-speaking newspapers (Washington Post, The New York Times), various portals (YouTube, BBC World Service, CNN WORLD NEWS, etc.);
- Online communication with native speakers: sites for studying and practicing foreign languages (Lingualeo, Italki, etc.);
- Online learning, professional training courses of foreign languages (webinars, distance learning, educational Internet portals);
- operational access to educational and reference information: electronic dictionaries, encyclopedias, educational benefits, reference books (for example, ABBY Lingvo, Multitran, Cambridge Dictionary);
- Translation of foreign language information for primary familiarization with the text (for example, online services like Yandex, Google Translator).
- Testing on language knowledge online (TOEFL, IELTS, audio tests, etc.).

The use of the Internet allows students independently and in rapid deadlines to find the necessary information in English. Moreover, the use of modern technologies allows students to actively enter into oral and written communication with native speakers via video links, webinars, sms chats and overcome such phenomena as a language barrier and cultural shock (author's translation) [1, 2].

Dictionaries are essential instruments in learning English. They contain plenty of useful information: different forms of verbs, usage of prepositions, synonyms and antonyms, stylistic features of lexical units.

Electronic dictionaries are rather convenient than printed ones as they have pleasant graphic interface, which can be set up to meet the requirements of the user (the font size, highlighting, personal keyboard). This allows to search information effectively by various criteria. The convenience and availability of online dictionaries are that they can be used from any device connected to the network.

The Internet at the present stage is a powerful catalyst for mastering English, acting as a source of huge language and linguocultural material. The geographical remoteness of some settlements makes particularly relevant distant learning technologies, which allows to implement an individual approach, adjusting it with the consideration of professional and personal factors of learners.

Here are some examples of the possible use of Internet resources:

- search for text, graphic and audiovisual materials on a variety of topics;
- implementation of linguistic analysis of oral and written discourse of the English-speaking audience;
- organization of distance language courses.

In foreign language teaching, communicativeness, interactivity and autonomy of training are of great importance, as well as studying the language in the context of culture. The formation of intercultural competence is impossible without communication, and IT helps to simulate learning situations or implement theoretical skills in a real act of foreign language communication, including the participation of speakers of the language being studied.

The Internet creates a unique opportunity for students to enjoy authentic content (texts, audio and video recordings) and communicate with native speakers, that is develops a modern educational environment, which has many signs of natural(author's translation) [3]. Taking into account various factors, the learning process with using Internet technologies can be equally effectively implemented both in face-to-face and in distance learning(author's translation) [4].

In learning a foreign language, English in particular, a linguistic-cultural approach plays essential role, which assumes the study of a foreign language in a cultural and historical context, since the language is a reflection of culture and is continuously developing over time. Consequently, the student is developing a language, getting acquainted with the culture, mentality, traditions and customs of the respective countries, as well as with national literature and folklore. In this regard, Internet resources help to immerse in foreign environment and get the real experience of intercultural communication.

By virtue of belonging to the so-called "digital" generation, modern students actively use smartphones, tablets, laptops and other computer techniques(author's translation) [5]. They often have the level of advanced users, since from the very childhood they get used to working on various electronic devices. Accordingly, the computerization of the learning process of the English language is perceived by learners as something natural and does not cause psychological discomfort. This also testifies in favor of the integration of Internet technologies into language education.

The use of Internet resources stimulates the active cognitive interest of students, meets the requirements of the organization of an affordable educational environment, allows to build an individual educational trajectory, contributes to the increase in the effectiveness of the assimilation of the linguistic material, provides students with the enlarged possibilities of obtaining language material in various formats and in a comfortable mode due to the automation of routine operations and objectification of knowledge control.

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