

MANAGEMENT OF THE EDUCATIONAL PROCESS AND ITS EFFECTIVE METHODS, AS WELL AS USEFUL METHODS FOR ABNORMAL CHILDREN**Kadyrova Barchinoy Umidbek qizi**

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ANNOTATION

This article discusses the most necessary methods and necessary works for the full formation of the beautiful upbringing and behavior that everyone needs, as well as the correct application of such upbringing to children with developmental disabilities.

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Education is a long-term process involving a large number of people, which is an essential part of human life. Education is the foundation of a person's perfection, happiness, and spiritual maturity. For centuries, many scholars and sages have emphasized the importance of education, and they have bequeathed many works to us. Especially in the legacy of Eastern thinkers, the issues of spiritual and moral upbringing of children are widely covered. Let's get acquainted with these works. Because being a good educator helps a lot to achieve great results. For example, the Avesto emphasizes that upbringing is the basis of life, and therefore it is necessary to teach every young person to read and write, to teach them to work, and to teach them to enjoy work. Ibn Sina also mentioned in many of his works the great influence of education. He emphasizes the role of diligence in the spiritual and moral upbringing of the child in the family, at school, encourages parents to take an interest in the profession, and says that a life without work has a great negative impact on the child. Ibn Sina also stressed the need to start raising children early, because when you think about it, at a young age a person goes through a period of intense curiosity. This is a process that occurs in every child, especially at the age of 2-3 years, some of which are observed earlier or later. At the same time, the child's mind is full of abstract concepts, and the questions the child asks are increasing.

Because he is very interested in everything he sees. This is a very favorable environment for the parents, and any knowledge, moral upbringing, and enthusiasm for work that is taught to the child during a period of intense interest will be formed and will be very helpful in the child's later life. So, since the role of education in human life is unique, the question arises as to where to start it. Ibn Sina, based on the ancient traditions, prefers to start teaching the purpose of his religion and his mother tongue diligently. As an enlightened scholar, Ibn Sina acknowledged the infinite possibilities of moral progress. But we all know that this depends on the capabilities of society. Remember that we are also in this society, and every action we take affects everyone who is brought up. It is not only teachers and parents who are responsible for the process of upbringing. In the process, what we say and do, as well as our upbringing, affect the people around us and determine our self-worth. Therefore, we should try to be polite to ourselves and those around us, which will ensure that our whole life will be disciplined and beautiful. After all, you live among educated people and educate yourself and those around you.

Alisher Navoi also paid special attention to the upbringing of children, saying that memorizing the knowledge learned, repeating it over and over again, education plays an important role in strengthening the child's memory, enhances the culture of debate, the formation of discipline. His book "Mahbub-ul Qulub" is a unique source for today's generations in the objective understanding of our national spirituality. The works of Navoi and many of his contemporaries are a great help in understanding oneself and achieving perfection. They often encourage the development of positive human traits. For example: goodness, generosity, honesty, courage, loyalty, high

generosity, purity, thoughtfulness and other qualities. But the problem now is the lack of people who read such priceless works. While reading such works, one first does a great job of educating oneself and then others with good qualities. Therefore, each of us should be an educator, first for ourselves and then for those around us.

According to the thinker Rudaki, a person needs four things to be completely happy: health, good manners, a good name, and intelligence. He calls people to be able to distinguish the outside from the inside. The Kazakh poet Abay left a great treasure of upbringing. In his book, A Collection of Admonitions, he clearly states the principles that can educate a person in every way. If we follow only some of the actions in this book, we will have a very beautiful character and knowledge.

Although the Persian poet Sheikh Sadi lived many centuries ago, his wisdom is very simple, clear and very relevant today. Because this scientist lived a long life and spent most of it in difficult conditions and in exile. During these years, Sadi had a great deal of knowledge and skills, which he collected in books. We can quickly access the knowledge that Sadi has acquired over the years with great difficulty because it is simple and clear. the category man works in vain and moves in vain;

Category-1 property was not collected and used

Abdullah Avloni, the great enlightener of Central Asia, can be called the father of educators. He educated thousands of students and made them great scientists and sages. Even today, we can join the ranks of Avloni disciples. That is, by reading many of the valuable works left by Avloni, by putting what we read into practice throughout our lives, and by setting an example for others.

Zullisanoi writer Abdurauf Fitrat's "Leader of Salvation" is entirely devoted to education. In particular, Chapter 3 of the book is devoted to the topics of family, child rearing, and morality, and is of great importance today. Fitrat points out that the duty of a parent is to bring up a child in three ways: 1. Physical education is healthy 2. Mental education is common sense 3. Moral education is moral purity. Fitrat says that a variety of movement games play an important role in a child's physical education.

This will allow them to control their children. Regardless of our expertise, we need to put into practice every method that is successful in raising children. We will be especially successful if we find a convenient way to manage abnormal children. Therefore, the most important thing in raising anomalous children is to observe them for a long time and try to focus on them so that we can be an example to them. In this way, we learn more about such children first, draw conclusions from their free movements as we observe them, and establish a gradual process of parenting.

As specialists, it will be easier to educate anomalous children if we learn more about the main things that affect their psyche by observing them more. Later, we can use the valuable information in the above works to achieve even greater results in the formation of good moral qualities in such children. However, care must be taken before using any method in education, especially in special institutions. Because any outcome depends on the full use of precautions.

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