

PROPER SPEECH EDUCATION IN A CHILD

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ABSTRACT

In this article we consider the education of correct speech in a child. With this, the concepts of the child's speech, about education, as well as the development of proper speech education in a child are given. At the same time, it is considered with what it is possible to develop a child's speech, including upbringing.

Keywords: education, development, speech, development tasks, pronunciation, thinking, skill, skills.

INTRODUCTION

Proper upbringing and pure speech of students is one of the important tasks in the development of every child. The beginning of the first day of school, not all students have a good speech. It says that they had no practice. That is, they were not engaged in their speech. Basically, this happens when parents do not pay attention to their child how he speaks and what he says. If you think that after a while their speech will be corrected, then this thought is a mistake. Because some children will still have the wrong speech.

Incorrect pronunciation brings students to a lot of frustration and difficulties in the classroom, and in the future it increases. The disadvantages of oral speech mainly often affect the written speech of students. Because the student begins to cope poorly with the sounds of word analysis, basically instead of one letter they begin to use others, write as they say.

When the word speech development of students comes, parents understand a lot differently – for them, speech development is to be able to read, write, if only the child would read and write. And for this, they try to teach children to read and write with the same as quickly as possible. But they don't look at how they read and how they write. The main thing is that it is not only necessary to quickly develop the ways of reading and writing, and the main thing in this is that it is necessary to develop the correct speech of the child.

If a child does not pronounce words cleanly, then they will not develop reading paths well. This means that the child does not have fine motor skills. In turn, this further leads to the destruction of the child's speech.

In the development of speech, it is mainly necessary to fully develop emotions, intellects, and personalities in general. In this case, the Family is of great importance. Parents from the first day of the child's birth are to him the cares and caresses surrounding him. From birth, parents sing him a lullaby, tell him fairy tales-they bring up the child together in comfort and joy. Because of this, the main role is played by parents in the child's life.

In the education of students, it is possible to develop their speech especially without leaving the border. Not only can you educate the etiquette of students, but you can also develop their speech. While raising each child, we realize that all students are diligent, active, thoughtful and others. They not only need to be explained in words, but they also need to be shown clearly in order for the visual qualities of students to develop. To do this, you can use speech types for speech development.

Types of speech:

- 1) External – (sounding) monological; dialogical – oral, written.
- 2) Internal.

There are the following requirements for students' speech:

- 1) content;
- 2) logic of speech – consistency, validity of presentation;
- 3) accuracy of speech – the choice of language means;

- 4) the richness of language means, their diversity;
- 5) clarity of speech – accessibility to the listener and reader;
- 6) expressiveness of speech – bright, beautiful, convincing;
- 7) correctness of speech – its correspondence to the literary form.

3. In the requirements, the speech of the students is an aspect of the development of the speech of the students.

People try to develop their speech all their lives. Using all the possibilities of our language, they try to make it bright, precise, clear, but even expressive.

These processes are mostly effective in childhood. Including from a young age, children feel the need for communication, from expressing their own thoughts and listening to others.

In each process of studying in elementary grades, the basis of the subject in the development of students' speech is effective, it differs from other periods of their lives. Due to the fact that all subjects play a major role in the development of the speech of the Russian language for each student. Especially in the classroom, reading in the form of subjects combines these opportunities with them, new speech development opens up, including the literary world in the development of each child's speech. It is the literary world that improves the development of students' speech, while it enriches it.

If we take the curriculum of standard training, we can say about: “The whole process of conducting a training session in which involves working on speech skills, with which working on texts and a book, is the development of coherent speech of students. At the same time, speech is an instrument of relationship with each other.”

With this, I want to say if a child does not have a developed speech, then this child will not be fully developed. And for this, parents and teachers should mainly help them to deal with them no longer just like that, namely, to develop their correct speech.

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