

THE ROLE OF INNOVATION IN THE APPLICATION OF ACMEOLOGICAL METHODS IN PEDAGOGY

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ABSTRACT

In this article, the analysis of innovations in the use of acmeological methods in pedagogy, necessary information and sources about educational directions that meet today's requirements related to the field of acmeology are presented.

Key words: *acmeology, pedagogy, education, creativity, innovation, technology, development.*

Today, the scientists of our country Sh.Gurbanov, E.Seytkhalilov, M.Kuronov, R.Sh.Aholidinov and I.Majidov define innovation as an important element of education development, expressed in the principles of accumulation and change of form of various initiatives and innovations in the educational space. : "Innovations are new things of actual importance and system-forming, which are promising for the evolution of education, which arise on the basis of various initiatives and innovations and have a positive effect on its development, as well as on the development of a much wider multicultural educational space.

In the process of innovative acmeological method in educational institutions, the implementation of strategic acmeological method on the basis of long-term strategic plans, which combine the future goals and opportunities of the institution with the interests of pedagogical staff, is of great importance in increasing the effectiveness of education. It is possible to improve the effectiveness of the educational institution by using special, functional, embodied and diversified strategies to improve the process of acmeological method and achieve the intended results. B. According to Santo, innovation is the creation of new products and technologies by the implementation of ideas and is a social (technical-economic) process. In this, the development of news input is shown to be time-dependent and has well-defined stages (206).

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In accordance with international standards, innovation is defined as the result of innovative activity and takes the form of a new or improved product applied to practice, new and advanced technological processes, and used in practical activity (222, p. 30-33).

The activity of the acmeological method develops mainly as a result of innovative processes. There are many concepts of innovation in the literature. For example, according to its content and essence, internal structure, it is divided into technical, economic, organizational, acmeological method and other types of innovation. As signs of innovation, its scope (global and local scope), dimensions of its life cycle (separation

into stages and analysis), and the laws of the implementation process are distinguished. This information is based on the analysis of various factors in the acmeological method and is proven in the research conducted in innovative directions. They distinguish four groups of principles that determine the interrelationships and indicators that are similar to each other, as well as the innovative actions of acmeological methods:

- firstly, the personal material interests that arise as a result of introducing this innovation, which are directly related to respect, power, authority and status;
- secondly, striving for self-professional development in accordance with the effective development of the organizational system;
- thirdly, understanding the importance of innovative processes in the spiritual and psychological environment of the team;
- fourthly, to understand the content and essence of the rapid acmeological method and accept the logical necessity.

It is also necessary to effectively manage innovative processes in educational institutions, to develop the interests of pedagogical staff in this process, and to design innovative processes in advance to achieve the intended results, taking into account the specific characteristics of innovations.

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