

INTERACTIVE METHODOLOGY OF USING EDUCATIONAL GAMES IN TEACHING FOREIGN LANGUAGE

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ANNOTATION

This article is devoted to the use of an interactive approach in the learning process lies in the need to improve the education system, increase students' motivation to learn a foreign language, and introduce new effective teaching methods. Today, the use of an interactive approach in the learning process speaks of the innovative activity of the teacher. Interactive learning refers to learning that is immersed in communication, but not replaced by it. One of the main goals of interactive learning is the overall development of students, the formation of a personality capable of independent thinking and cognitive activity. Through the use of interactive methods, active team activity of students is achieved.

Key words: *interactive learning, communication, education, teaching methods teacher, students, cognition, training, solutions, motivation, educational material, team, participants, educational process.*

Modernization in the field of education in the Republic of Uzbekistan affects the organization of the educational process in general educational institutions. Self-realization and development of students is one of the priority tasks of improving education. Self-realization of students can be achieved using various methods and means. Much attention is paid to the interactive approach. Through the use of interactive methods, active team activity of students is achieved. In the course of constant interaction, and hence communication, self-realization of students in the educational process takes place.

Today, a foreign language teacher has the right to choose the means of teaching himself in order to achieve educational goals. The modern process of teaching a foreign language involves a wide variety of methods and means, but it is worth noting that methods based on a student-centered approach are considered the most effective. It is the interactive approach that is predominant in teaching speaking due to a number of features.

An interactive approach to teaching is a fairly new means of improving education. The purpose of the interactive approach is to create comfortable learning conditions that promote active interaction between students. Today, the use of an interactive approach in the learning process speaks of the innovative activity of the teacher. Interactive learning refers to learning that is immersed in communication, but not replaced by it. One of the main goals of interactive learning is the overall development of students, the formation of a personality capable of independent thinking and cognitive activity.

According to the definition of S.S. Kashlev, "interactive pedagogical interaction" is an enhanced purposeful activity of a teacher and students in organizing interaction between themselves for the purpose of development [15, p.35].

According to E.V. Korotaeva, interactive interaction develops the activity of students, creates conditions for competition, as well as for cooperation of efforts. In the process of interaction, the statement of one student causes the reaction of other students [5, p.42].

The task of the teacher, who uses an interactive approach in his activities, is to ensure the development of the educational activities of students. In organized activities, students themselves strive for knowledge. The result of the activity of students is the qualitative assimilation of knowledge.

An interactive approach is used in educational schools to improve the educational process. Interactive learning attracts the attention of many scientists and educators, which is why a lot of literature has been written on this topic, revealing the essence of the interactive approach. To fully disclose the content of the interactive approach, it is necessary to study the definitions.

According to the study by E. E. Lushnikova, interactive teaching methods are a certain system of organized interaction between the teacher and students in the form of active learning, which provides constant communication that allows students to face different situations and thereby gain and accumulate experience [6].

Interactive methods are based on a focus on a wider interaction of students not only with the teacher, but also with each other, as well as on increasing the activity of students in the learning process [5, pp. 51-52].

The interactive approach is aimed at the development of the educational process. The priority tasks of interactive learning are:

- Development of students' speech skills
- Increasing interest in the subject being studied
- High-quality assimilation of educational material
- Organization of independent work of students in solving tasks
- Ability to work in a team, respect all participants in the educational process.

Thus, the interactive approach can be defined as a special form of organizing cognitive and communicative activity, in which students are not only involved in the process of cognition, but also have the opportunity to reflect on what they know and think [1, p.39].

The study and analysis of literary sources allows us to describe the essence of interactive learning. An interactive approach to learning ensures the interaction of subjects, and also creates all the conditions for communication within the educational process. The main source of educational knowledge is the life experience of students. In the course of training, students share their experience, exchange knowledge, thoughts, and solutions to assigned problems.

In general, the main idea of the interactive approach is aimed at developing and developing speaking skills, ensuring joint activities and increasing student motivation.

Interactive forms of education contribute to the effective assimilation of educational material. The interactive approach is considered to be the most effective in teaching speaking a foreign language. It helps to reduce the difficulties that appear in the learning process.

That is why most scientists and educators tend to assume that the need to use interactive forms in teaching is increasing.

As part of the problem-solving method, the most popular form of organization is brainstorming. "Brainstorming" or "brainstorming" involves an approach in which any student response to a question is accepted. It is impossible to give an assessment of the expressed points of view immediately. It is necessary to hear all opinions, write down everyone's opinion on a board or paper. Students are not required to explain their answers.

"Brainstorming" is used when it becomes necessary to find out the attitude of the participants to a particular issue. The brainstorming algorithm includes the following steps:

1. Ask participants a specific question for discussion.
2. Offer to express their thoughts and their point of view.
3. Write down all statements in their original form.

4. After all the ideas are expressed, the teacher needs to repeat the task, and list all the ideas expressed by the students.

5. At the end of the work, the teacher asks the students about what, in their opinion, conclusions can be drawn from the results obtained.

"Brainstorming" is used to discuss controversial issues, stimulating students to make decisions in discussions. This form helps to collect a large number of ideas in a short period of time [4, p.146-151].

In an interactive approach, the personality of each student is immersed in the learning process. During the lesson, students show their feelings and emotions on the issue raised, express their point of view. Interactive forms develop both speech and creative abilities of students, thereby ensuring the comprehensive development of the individual.

The interactive approach implies students as the main actors in the educational process. Interactive forms are aimed at activating students. The course of the lesson depends on the actions and thoughts of the students.

In the interactive approach, the teacher is not the main actor. Thanks to this approach, students associate the study of English not only with educational goals, but also with individual interests.

The interactive approach ensures the individualization of the educational process. Students strive to work independently on their speech, at the level of their strengths and capabilities. The interactive approach promotes the development of autonomy.

The interactive approach to learning is rapidly developing today. Due to the inclination of the educational process to a student-centered approach, forms of interactive learning have become widespread. Interactive learning is aimed at the implementation of cognitive activity, increasing motivation for a foreign language, and effective assimilation of educational material. The leading role of the interactive approach is the organization of interaction between the subjects of the educational process. An interactive approach to teaching contributes to the development of speech skills.

In the course of interactive interaction between students and the teacher, an interactive process arises. Definition proposed by S.S. Kashlev, fully reflects the essence of this phenomenon. "Interactive process" is a process of purposeful interaction of participants in the pedagogical process. This interaction is based on the personal experience of each of the students. The interactive process is characterized by high intensity of communication, communication, exchange of activities, change and variety of activities, procedural, purposeful reflection by the participants of their activities and interaction [3, p.15].

The main distinguishing feature of interactive learning is the initiative of students in the learning process, which is stimulated by the teacher from the position of an assistant partner. The course and result of training acquires personal significance for all participants in the process and allows students to develop the ability to independently solve problems.

In conclusion we can say that interactive learning allows you to solve several tasks at the same time, the main of which is the achievement of learning goals. An interactive approach to teaching contributes to the development of students' communication skills, the ability to work both in a team and independently, and listen to the opinions of their classmates. Interactive learning is aimed at establishing emotional contacts between students, providing an educational task.

Interactive learning is the creation by the teacher of such conditions that will help students to acquire and construct knowledge themselves. One of the main conditions for the effective functioning of interactive learning is the condition of goodwill and mutual support in the process of work.

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