

**IN ARCHITECTURAL CONSTRUCTION DRAWING USE OF TRADITIONAL
TEACHING METHODS**

¹Abrorov Alisher, ²Sobirova Sharofat

Bukhara State University, student¹, Bukhara State University, scientific adviser²

ABSTRACT

This paper investigates major points of the IN ARCHITECTURAL CONSTRUCTION DRAWING USE OF TRADITIONAL TEACHING METHODS. It concludes with the major points as the whole.

Keywords: architectural, construction drawing, use, traditional, teaching, methods

INTRODUCTION

How to use traditional teaching methods and techniques in the creation of new pedagogical technologies. Direct communication with students in the traditional teaching method, oral questioning, writing, essay writing, independent work, drawing, sketching, preparation of practical work from paper, wood, wool, metal, plastic materials, oral presentation of poems, monologues, etc. we use a combination of teaching technology methods and techniques. Because if we look at any interactive method (“Discussion”, “Cluster”, “Openwork saw” or “Working in small groups”), it all requires the use of traditional teaching methods and techniques. Let's talk about the traditional methods and techniques that have been used by our teachers so far and are still used by most teachers in the classroom: The quality of the learning process depends on many factors, among which the methods and techniques of teaching are crucial. Methods and techniques help students to consciously and deeply master knowledge, to develop in them independence and creative activity. The choice of teaching methods and techniques takes into account the nature of the subject taught, the age characteristics of children and students, the level of preparation, etc. The choice of teaching methods and techniques will depend on the issue that the teacher intends to address in the lesson. That is, if the same method and method is used to describe new material, a different method is used to reinforce it, and different methods are used to generalize the topic. It is very important to choose well-thought-out and effective methods and techniques at different stages of the lesson. Thus, the teaching method is a way for teachers and students to perform the educational tasks of theoretical and practical learning activities. According to the sources of knowledge of traditional teaching methods are divided into the following three groups: Oral methods (verbal expression of knowledge, conversation, work with textbooks and scientific literature). Demonstrative methods (pictures, demonstrations, observations). Practical methods (exercises, practical work in the laboratory, school experimental plot).

Each teaching method has its own function. Performs stimulating (motivating), educational, pedagogical and developmental general pedagogical tasks of teaching methods. The lesson should be interesting, meaningful, well aware of the psychological age of students, be able to draw attention to the explanation, the teacher's speech should be bright and clear. It is also possible to use the demonstration method, especially in the transfer of new knowledge. For example, in architectural construction drawing, if we want to explain the plan facade of a building, we can first start the topic using the visual method. The demonstrative method of teaching can be conditionally divided into two groups: the demonstrative method; demonstration method.

The visual method involves manuals that are shown to students - maps, posters, drawings and pictures on the board, pictures of great thinkers, and more. Before drawing the plan facade of a modern house, it is possible to show a filmed film depicting the house for the reader to imagine. Then the reader sees how the windows and doors of this building are folded, the structure of the rooms. In the following years, the demonstration method was enriched with a number of new tools. The use of educational films in the classroom has become a common occurrence in educational practice. A list of major educational films is included in the curriculum of each subject. Many films have been made in all disciplines for secondary schools, vocational colleges and lyceums, and even universities. The peculiarity of the use of visual methods of teaching is that they are more or less compatible with the method of verbal expression. We refer to drawing as a practical method of teaching. Exercises mean that students often complete tasks to strengthen their knowledge and develop the skills to apply them in practice. Each exercise can be divided into oral, written, graphic and teaching-labor exercises depending on the nature of the performance. Before conducting training exercises designed to build practical skills and competencies, they should have a thorough knowledge of the topic to be practiced. We will move on to the practical session later in the slide show shown above. The teacher will of course teach you to draw the facade of a one-room house plan. The student then completes the plan and facade of a practical modern home. Thus, as we see in the lesson of architectural construction drawing, the pre-designed pedagogical technology of the educational process guarantees a system of methods and techniques, teaching methods, opportunities and means of cooperation between teachers and students, the goal of developing positive personal qualities of students.

LITERATURE

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