



USING MODERN ACTIVITIES DURING THE LESSON

Alla Shegay

Teacher of The Department Foreign languages inter-faculties of
Toshkent region Chirchik state pedagogical institute

ABSTRACT

The main strategy of modern education should focus on the student's independent activity, the organization of self-learning environments and experimental and practical training, where students have a choice of actions and can use initiatives as well as flexible training programs where students can work in a comfortable rhythm. Today, we should talk about the use of interactive methods of training, which encourage interest in the profession; promote the efficient acquisition of training material; form patterns of conduct; provide high motivation, strength, knowledge, team spirit and freedom of expression; and most importantly, contribute to the complex competences of future specialists. Teaching styles have changed significantly over the years. The traditional way that education was delivered was through recitation and memorisation techniques, whereas the modern way of doing things involves interactive methods.

Key words: Visualization, Cooperative learning, mathematical puzzles, Inquiry-based instruction

Annotation

This article deals with an effectiveness of modern methods in teaching foreign languages and interactive useful activities during the lesson.

Аннотация

В данной статье рассматривается эффективность современных методов преподавания иностранных языков и полезных интерактивных заданий на уроке.

MAIN PART

Traditional teaching The back-to-basics traditional education method, also known as conventional education, is still widely used in schools. The old-fashioned way of teaching was all about recitation, for example students would sit in silence, while one student after another would take it in turns to recite the lesson, until each one had been called upon. The teacher would listen to each student's recitation, and they were expected to study and memorise the assignments. At the end of the module a written test or oral examination would be conducted; this process was called an Assignment Study Recitation Test. The way in which traditional methods were taught ensured that students were rewarded for their efforts, used class periods efficiently and exercised clear rules to manage students' behaviour. They

were based on established customs that had been used successfully in schools over many years. The teachers communicated the knowledge and enforced standards of behaviour.

Progressive modern teaching Education reforms mean that learning is taught from a completely different angle. Progressive educational practices focus more on the individual student's needs rather than assuming all students are at the same level of understanding. The modern way of teaching is more activity based, using questioning, explaining, demonstration and collaboration techniques.

The classroom is a dynamic environment, bringing together students from different backgrounds with various abilities and personalities. Being an effective teacher therefore requires the implementation of creative and innovative teaching strategies in order to meet students' individual needs. Whether you've been teaching two months or twenty years, it can be difficult to know which teaching strategies will work best with your students. As a teacher there is no 'one size fits all' solution, so here is a range of effective teaching strategies you can use to inspire your classroom practice.

1. Visualization Bring dull academic concepts to life with visual and practical learning experiences, helping your students to understand how their schooling applies in the real-world.

Examples include using the **interactive whiteboard** to display photos, audio clips and videos, as well as encouraging your students to get out of their seats with **classroom experiments** and **local field trips**.

2. Cooperative learning Encourage students of mixed abilities to work together by promoting small group or whole class activities. Through verbally expressing their ideas and responding to others your students will develop their self-confidence, as well as enhance their communication and critical thinking skills which are vital throughout life.

Solving mathematical puzzles, conducting scientific experiments and **acting out short drama sketches** are just a few examples of how cooperative learning can be incorporated into classroom lessons.

3. Inquiry-based instruction

Pose thought-provoking questions which inspire your students to think for themselves and become more independent learners.

Encouraging students to ask questions and investigate their own ideas helps improve their problem-solving skills as well as gain a deeper understanding of academic concepts. Both of which are important life skills. Inquiries can be **science or math-based** such as 'why does my shadow change size?' or 'is the sum of two odd numbers always an even number?'

However, they can also be **subjective** and encourage students to **express their unique views**, e.g. 'do poems have to rhyme?' or 'should all students wear uniform?'

4. Differentiation Differentiate your teaching by allocating tasks based on students' abilities, to ensure no one gets left behind.

Assigning classroom activities according to students' unique learning needs means individuals with higher academic capabilities are stretched and those who are struggling get the appropriate support. This can involve handing out **worksheets that vary in complexity** to different groups of students, or **setting up a range of work stations** around the classroom which contain an assortment of tasks for students to choose from. Moreover, using an educational tool such as **Quizalize** can save you hours of time because it automatically

groups your students for you, so you can easily identify individual and whole class learning gaps (click here to find out more).

5. *Technology in the classroom*

Incorporating technology into your teaching is a great way to actively engage your students, especially as digital media surrounds young people in the 21st century.

Interactive whiteboards or mobile devices can be used to display images and videos, which helps students visualize new academic concepts. Learning can become more interactive when technology is used as students can physically engage during lessons as well as instantly research their ideas, which develops autonomy. **Mobile devices**, such as iPads and/or tablets, can be used in the classroom for students to **record results, take photos/videos** or simply as a **behaviour management technique**. Plus, incorporating **educational programmes** such as Quizalize into your lesson plans is also a great way to make **formative assessments fun and engaging**.

6. *Behaviour management*

Implementing an effective behaviour management strategy is crucial to gain your students respect and ensure students have an equal chance of reaching their full potential.

Noisy, disruptive classrooms do not encourage a productive learning environment, therefore developing an atmosphere of mutual respect through a combination of discipline and reward can be beneficial for both you and your students. Examples include **fun and interactive reward charts** for younger students, where individuals move up or down based on behaviour with the top student receiving a prize at the end of the week. **'Golden time'** can also work for students of all ages, with a choice of various activities such as games or no homework in reward for their hard work.

7. *Professional development*

Engaging in regular professional development programmes is a great way to enhance teaching and learning in your classroom.

With educational policies constantly changing it is extremely useful to attend events where you can gain inspiration from other teachers and academics. It's also a great excuse to get out of the classroom and work alongside other teachers just like you!

Sessions can include learning about **new educational technologies, online safety training**, advice on **how to use your teaching assistant(s)** and much more.

Being an effective teacher is a challenge because every student is unique, however, by using a combination of teaching strategies you can address students' varying learning styles and academic capabilities as well as make your classroom a dynamic and motivational environment for students. Pedagogy as a science has existed in ancient Greece yet, so teachers have been refining teaching methods for not one century already. With the development of society, teaching methods have been also changing. Modern methods mostly reflect an improved understanding of the psychology of children as well as acceptance of the technological leap forward. Modern teachers prefer such new methods as:

1. Contextual learning Only a dozen years ago most of the schools were committed to factual learning. The main evidence of good knowledge was the ability to repeat learned information by command. Everything has changed since that time, as now pupils have to analyze, find pros

and cons, make conclusions and find evidence but not only memorize. This method has made schooling more productive and appealing.

2. Various approaches The modern school has little in common with traditional lectures that were considered the main kind of lesson in the past. Modern lessons differ much as the variety of approaches used impresses even adults, who finished school not so long ago. Apart from lecturing, teachers use storytelling, group work, individual assignments, games, presentations and numerous other activities within one lesson. Constantly changing the activities on the lessons they manage to promote a working atmosphere in the class and lessons do not seem to last so long.

3. New technological devices Of course, there are numerous arguments about advantages and disadvantages of various devices in education, but still their benefit makes them useful for the lessons. They enhance the learning system making it developed and contemporary. Children have acquired various new tasks that are available on the Web, can learn through video conferences or live chats, receive notifications from teachers etc. Parents have also appreciated the contribution of the innovative devices into the schooling as now they can control their children's grades online and visit school less often. Teachers also use modern aids as they simplify the preparation process and add color and diversity to simple lessons. Any device like a speaker, online streaming video, interactive whiteboard, visualizer, projector, educational software, CD player can be useful for teaching and is used by tutors at the lessons making them more appealing to modern pupils.

4. Active learning Some high school educators try to avoid active learning projects as they lose a sense of silence and students' obedience when those ones start their discussions. At the same time, active learning makes the student think, talk and share information. This way of learning involves peer instruction, discussion groups and collaborative solution of the problem. Using this innovative method, students get the most of schooling and inspiration for further development.

5. A desire method A typical teacher uses a standard procedure to start the lesson. He welcomes pupils and tells what they are going to learn today. But these statements can't grab students' attention from the very beginning, so scientists offer to use headlines, some kids of promise. Formulating the statement in a completely different way teacher shows his students how they can benefit from the content of the lesson and as a result students' desire to listen to the teacher increases.

6. VAK teaching Learners are divided into three main types: visual, audio and kinesthetic. Of course, it is impossible to gather learners of the same type in one class, but a teacher can take this fact into account presenting information. Some students need to see new data, the second ones — to hear and the third ones — to feel. That means that the same material should be presented in different ways. Each student will percept his amount of new information, while the others will have a chance to repeat what they have already learned.

Meaning of Modern Teaching The modern teaching method is a learner-centred and activity-based teaching method which is used to get learners fully involved. This approach

recognizes the learner as the primary reason for curriculum planning and teaching. It is called a constructivist approach because it enables the learner to construct her/his knowledge and skills through active participation in the teaching-learning process. The teacher only acts as a guide, leading the learners to achieve the teaching objectives of the topics through the activities the learners are engaged in during classroom interactions. It encourages cooperation among the learners while reducing competition. It is therefore important that as a key implementer of the BST curriculum you should adopt the modern teaching method which this curriculum expects of you.

Reasons for Using Modern Teaching Methods The scope of knowledge in science and technology has increased greatly in recent years and the ability of human beings to adapt to new information and changes in science and technology has also increased in line with this knowledge and technology explosion. The emerging world therefore needs more creative and innovative scientists and technologists who are critically minded to explore unknown areas, and reconstruct knowledge, ideas and methods of doing things in line with modern developments.

CONCLUSION

This is the path to survival in a modern world that is knowledge driven and completely dominated by science and technology. Our students should therefore be taught in ways that would prepare them for the 21st century world in which innovation and creativity would determine individual and national progress and survival. The learners have to be taught in such a way that they are able to develop the required knowledge and skills for creativity, creation of employment (self and other), and creation of wealth through entrepreneurship. Several teaching methods being used for classroom teaching in basic science and technology by many teachers have become outdated. The chalk-talk method commonly used by many teachers is no longer acceptable. These teacher-centred methods have failed both the individual graduates and the nation at large. The nation can overcome the problem of unemployable school graduates if the science teachers present lessons in a more appropriate manner, using modern methods of teaching. By doing this, learners will be adequately equipped with the knowledge and skills needed to be self-dependent, employable and productive to drive the economy of the nation.

REFERENCES

1. Farrell, T (2008) Teaching Reading to English Language Learners: A reflective guide.
2. <https://medium.com/@braydenfox/modern-teaching-methods-and-skills-2977c7cd245e>
3. <https://www.quizalize.com/blog/2018/02/23/teaching-strategies/>
4. <https://sixthform.stephenperse.com/blog/?pid=458&nid=45&storyid=4728>