



## USE OF INTERACTIVE TEACHING METHODS IN GERMAN LANGUAGE LESSONS AND THEIR IMPORTANCE

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### ABSTRACT

This article investigates use of interactive teaching methods in German language lessons and their importance. In addition, it makes analyses of theoretical and practical knowledge. In conclusion, it finalizes with outcomes and shortcomings as the whole.

**Keywords:** *Interactive, teaching methods, German, language lessons, important*

### INTRODUCTION

Since the first days of independence, large-scale reforms have been implemented in Uzbekistan to improve the quality and effectiveness of education.

Experience in the process of education of the enlightened and cultural world shows that in the formation of the intellect, worldview, and also the spiritual and moral image of the individual, the environment to which she belongs and the social relations that arose in this environment are of great importance. Since, in the environment of the personality, there are objective and subjective factors necessary for the formation of its consciousness, spiritual and moral image. Institutions of higher and secondary special education occupy a special place in the circle of personality activity. Reforms on training conducted in the Republic of Uzbekistan in the field of continuing education make it possible to provide the country's economy with qualified specialists. "Uzbekistan has all the necessary conditions for transition to a modern model of innovative development." This model is based on the wide and effective use of the scientific and technical potential created by this model, the widespread introduction in practice of fundamental and practical achievements of science, technologies that require deep knowledge, an increase in the number of highly qualified, capable scientific personnel. This will serve as a necessary condition and a solid foundation for our country to join a number of economically and industrially developed countries of the world.

The focus of the Law on Education and the "National Program for the Training of Personnel" in its significance for the formation of a harmoniously developed personality is a proof of our thoughts.

Today, in higher and secondary specialized educational institutions, there is a tendency to use interactive teaching methods and means, and to use effective teaching methods in the field of education.

Teaching methods serve to reveal the purpose of education, with their help, ways of mastering the importance of education are expressed, interactions, qualities of students and teachers are displayed.

On the one hand, the method is expressed as a means of achieving the learning goal, on the other hand, it is considered a condition for the implementation of managed educational activities.

Teaching methods are always implemented with the help of certain teaching aids; in this regard, it is necessary to note their interdependence.

Teaching methods perform basic functions such as motivational, organizational, educational, educational, developing.

In the process of applying teaching methods, these functions are not implemented separately from each other or sequentially; on the contrary, they interpenetrate.

For example, the diagnostic function is performed due to the holistic use of a number of methods by the teacher.

In increasing the knowledge, abilities and skills of students in German language classes, methods and means of visual presentation of analytical information in the form of diagrams and diagrams of the type: "Insert", "Conceptual graph", "Cluster", "Graph-T", Venn diagram, SWOT, "Why?", "How?", "Fish Skeleton", "Cascade", "Pyramid", "Flower Lily" broaden the horizons of students, become the reason for increasing the ability of a relatively creative approach to solving problems.

In order to expand the horizons of youth from patriotic, civic, aesthetic, economic, environmental points of view, develop mental ability, enrich their worldview, it is considered effective to use teaching methods in German classes.

For example, in the matter of patriotic education of students in German language lessons, it is considered advisable to use interactive methods with which the ideas and concepts of youth and national traditions, about the rich heritage, and the bright future of the country are replenished.

In particular, the basis for the formation of skills, knowledge in German, enrichment of students' horizons is the discussion on topics such as etiquette rules (in German), greeting, respect for parents, hard work, Sense of the Motherland, Defenders of the Fatherland, holy places, good-bad habits, nature and its protection, folk games, legends, stories.

In terms of aesthetic education, it is considered effective to use the German language in lessons in order to instill in youth consciousness numbness, taste neatness, a culture of fashion, communication, a sense of excellent methods of the form of conversation, training contacts, group work.

It is necessary to teach students to think independently, speak fluently, make speech smooth, listen with patience to their reasoning.

Since, today, our task is to form a comprehensively aesthetic, cultural and educated youth, to transfer national spirituality, values, and national education, we must effectively use new pedagogical technologies inherent in the educational system.

The use of new teaching methods by a teacher, his innovative activity, the ability to choose a pedagogical tact - all this is a process aimed at teaching and educating young people to consolidate their knowledge.

Using teaching methods, the educator must adhere to the following rules:

1. Modernity - in the process of training - upbringing to implement advanced methods, new in this field;
2. Continuously update the content of education education, thoroughly study the curriculum;
3. To study more and more new creations in the field and national values.
4. To increase the activity of the teacher and student in the educational process.

5. Scientific - using the situation as a problem - a new method, means, to teach students independent thinking and self-awareness.

6. Based on topics to engage in practice.

7. Rely on excellence.

8. Determine the purpose of the lesson, use visual aids, presentation materials, audio-video tools.

9. Ask questions and assignments.

10. For the implementation of new pedagogical technologies, each teacher in the process of educating students must have deep theoretical knowledge.

So, today for our youth all conditions have been created for studying the history, culture, traditions of our country, studying and knowing the pinnacles of science at the world level, free communication with their peers from abroad, today this is a great responsibility to our youth.

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